

Year 5 Summer 1: Victorians

In this unit we will learn what life was like for Victorian children. Poor children, even as young as four years old, had to work to help support their families. There were no laws to protect working children. Conditions were poor and often dangerous, with children sometimes expected to work 12 hour shifts with no holidays.



Wealthy children schooling - In England, schools were not free until 1891. Until then, children had to pay to go to school. Children from rich families were often educated at home until they were 10 years old. Boys were then sent to Public schools like Eton or Harrow. However, very few schools had availability for girls. Rich girls were usually educated at home.

Key Concepts

The following are the key concepts for this unit: Urbanisation, transport, laws, monarch, reign, war, government, education, social class, factory, slum, & working conditions.

Significant People

Queen Victoria

Queen of the United kingdom of Great Britain and Ireland. Queen Victoria's reign spanned sixty four years, from 1837 - 1901.

Dr Barnardo

Dr Barnardo was founder of the charity Barnardo's, who provided homes and education for poor children in Victorian Britain. He gave them shelter, food and training. He accepted all children, regardless of race, disability or circumstance, rescuing around 60,000 children.

Lord Shaftesbury

Lord Shaftesbury was a politician who attempted to improve children's lives during the Victorian times.

English Texts

This term in English we will be studying the following texts:

Street Child by Berlie Doherty

Kaspar, Prince of Cats

By Michael Morpurgo



Main enquiry questions

What were the main changes that took place during the Victorian time?

Children working in Victorian factories: was it as bad as they tell us?

If life was so hard for families in the towns, why did they leave the countryside?

What was life like in the Victorian cities?

Victorian poor and the workhouse; what do their stories tell us?

What was life like for a climbing boy?

What was it like to go to school in Victorian times?

What did the school in Newton Poppleford look like in Victorian times?

Maths learning

This term in Maths we will be studying:

Statistics, Shape, Position & Direction, Decimals

Here are the home learning links: Just click on the relevant area to access the videos: https:// whiterosemaths.com/resources?year=year-5-

Historical links	Science	Art	PE	Music	RE	Computing	French	PSHE
What was life like for a Victorian child?	Significant People Create fact files, quizzes etc on significant people - these need to come from the knowledge organ- isers	Architecture: Dream Big or Small? Children will ex- plore the responsi- bilities architects have to design us a better world.	Volleyball	Florence Price Symphony no. 1 (10 pieces)	Christians and how to live: 'What would Jesus do?'	Programming A: Selection in Physi- cal computing.	The seasons Months and sea- sons Weather and sea- sons Joining in with a poem Seasonal colours Conscience alley	Safety and the changing body Online friendships Staying safe online Puberty Menstruation Emotional chang- es in puberty. First Aid and bleeding



Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

We are hoping to have a member of Sidmouth library to come in and speak to the class about Sidmouth during the Victorian times.

Fun Fact:

Sidmouth was not traditionally a very lucky place for Queen Victoria. In the winter of 1819 and 1820, while still a baby she was staying Woolbrook Glen (later the Royal Glen Hotel), when a boy shooting sparrows outside accidentally fired a shot through one of the windows. The infant princess was lucky: the bullet narrowly grazed one of her sleeves.

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Learning Hook	And the second second	Explore what life was like in a Victorian classroom.
Fieldwork		Linked to Adventure Island.
Written outcome		Diary writing based on the book Street Child.
Creative Outcome		The children will be creating their own piece of architecture.
Adventure (Activities in Adven- ture Island)		Adventure Island focus will be on nature connection activities. This will include: Pond dipping, bug hunts, tree and flower hunts. Children will also do some planting in the allotment and some maintenance within Adventure Island - using secateurs etc.
Play Project	⋮≯	With Year 2—linking it to our Art topic of Architec- ture, which we are both studying.
Celebration		We will share our knowledge and experiences with other classes.
Retrieval Practice	< box	Racap from last terms topic: What is the weather like on a typical day for places in different climate zones?



Learning & growing together, taking every opportuni

Suggested Texts to read at home with your children :

taking every opportunity. RESPECT · ADVENTURE · ACHIEVE	KEY TEXT Victorians (DK Eyewitness) Paperback – 2 by DK		KEY TEXT Rose Campion and the Stolen Secret Lyn Gardner
Curriculum Overview: Year 5 Summer 1: What was life like for a Victorian child?	<i>Eyewitness Victorians</i> is an essential selling <i>Eyewitness</i> series. This comp guide for younger readers explores Revolution changed the world forer railway networks take shape, large at work, and the nationwide move munities to populated cities. Learn between life upstairs and downstail Victorian England to decide whether liked to grow up in this fascinating	how the Industrial how the Industrial ver. Watch vast scale factories hard from farming com- the differences rs in the houses of er you would have	Rose Campion is an orphan who has been drawn into the glamorous world of musical theatre. One day, when a popular actor mysteriously disappears, the veneer of the colourful musichall scene begins to fall apart and Rose must use all of her skills and resources to face the troubling reality of the crime and grime of Victorian London. Rose Campion and the Stolen Secret is a well-written mystery story.

Spellings for the half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7