Year 6 Autumn 2: Crime and Punishment

This term's driver topic is Crime and Punishment! We will be exploring how different crimes were punished before 1600 AD.



Significant Individuals

We are in discussion with several significant local individuals... more to be revealed soon.....



Main enquiry questions

- How were criminals punished 800 years ago, and how do we know?
 - What does the legend of Robin Hood tell us about medieval justice?
- How did crimes and punishments change between 1500 and 1750?
- Why did punishments become so bloody in the 18th century?
- Has the way we catch and punish criminals improved in the last 100 years?

Key Concepts

We will be talking about how crime was punished before 1600 AD. We will also be considering why it was punished that way and how it is different today. We will be taking a look at the reasons it was so bloody and how crime and punishment has improved in the last 100 years.

English Texts

This term in English we will be studying the following texts: The Arrival by Shaun Tan. We will be creating a narrative in the style of the author. Animalium by Jenny Broom. We will be creating fact files on an animal of choice.

Maths learning

This term in Maths we will be studying:

Fractions

Converting Units

History links	DT	PE	Music	RE	Computing	PSHE
Crime and Punishment	Textiles - Waistcoats	Gymnastics Golf	Songs of WW2 Bacewicz	Why do some peo- ple believe in God and some people not?	Creating media – Web page crea- tion	Health and Wellbeing We will be working with the local police

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

We will be doing an introduction about the role of the police. We will look at their uniforms (including a stab vest with handcuffs/baton/fake spray & PSU kit). We will also cover Online Safety, Antisocial Behaviour, Bullying, Weapons, Water Safety & Road Safety/Speeding.



Learning Hook	A Market	Speaking with the police about crime and punishment today to compare it to the past.
Fieldwork and living history.		Working with the local police to discuss how crime and punishment has changed. We will also be thinking about how crime and punishment has changed from our local area.
Written outcome		Writing a narrative text. Writing a fact file on a chosen animal.
Creative Outcome		We will be making Waistcoats in DT.
Adventure		Team building games, Christmas tree decorations and campfire cooking.
Celebration	Ÿ	A chance to view your child's books at the end of the term. Date TBC.
Retrieval Practice		Animals including Humans Measuring and recording data



Learning & growing together, taking every opportunity.

Suggested Texts to read at home with your children :

taking every opportunity. RESPECT · ADVENTURE · ACHIEVE Curriculum Overview: Year 6 Autumn 2: Crime and Punishment			brothers who unwittingly find themselves in possession of a large amount of money after being caught up in a train robbery. The pair have big decisions to make needing to recon- cile their wildly different ideas about what to		The Good Thieves Katherine Rundell With the second	
Spellings for the half term			do with the cash.		thieves' who will carry out a Robin	Hood style mission lead-
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
government	Advice	Ambitious	lead	Allowe	d practice	I'll
guarantee	advise	cautious	led	aloud	practise	affect
harass	device	conscious	morning	altar	prophecy	aisle
hindrance	devise	delicious	mourning	alter	prophesy	complement
identity	farther	fictitious	passed	ascent	stationary	compliment
immediate	father	infectious	past	assent	stationery	descent
immediately	guessed	malicious	precede	bridal	steal	desert
individual	guest	nutritious	principal	bridle	steel	dessert
interfere	heard	precious	principle	cereal	wary	dissent
interrupt	herd	superstitious	proceed	serial	weary	draft
language		surreptitious	profit		who's	draught
leisure		suspicious	prophet		whose	effect
		unconscious				