

## Year 6 Autumn 1: How is my life linked to Brazil?

This term's driver topic is South America! We will be exploring the different countries and capitals and comparing them to our local community. We will be learning about time zones and the different climates across South America.



## Significant Individuals

We will be researching the 2016 Olympics and will be learning about **Sir Bradley Wiggins**.



## Main enquiry questions

- Where is South America and what is it like?
- What time is it in different parts of South America?
- How does Brazil compare with my country?
- What's special about Rio de Janeiro?
- How is my life linked to south-east Brazil?

### Key Concepts

To locate South America (and its countries/capitals) on a world map and identify some of its key features. We will also compare the time difference between them and the UK. To compare key facts about Brazil with facts about the UK. To investigate trade links with south east Brazil.

### English Texts

**This term in English we will be studying the following texts:**

**Sensational!** poems chosen by Roger McGough and **Templeton Twins: Have an Idea** by Ellis Weiner

### Maths learning

**This term in Maths we will be studying:**

Place value

Addition, Subtraction, Multiplication and Division

History links	DT	PE	Music	RE	Computing	PSHE
We will be speaking about the history of Time Zones and when and why they were introduced.	Textiles - Waistcoats	Hockey Tag-Ruby	Fingal's Cave Mendelsohn	Creation and science: conflicting or complementary?	Computing systems and networks - Communication and collaboration	Family and Relationships

## Our Curriculum Elements for this half term.










### Trips, activities and or visits this term:

Bug Hunting and Kick Sampling activities with EDDC Rangers.



We will be going on our class residential to Skern Lodge.

<b>Learning Hook</b>		We will be speaking with someone who currently lives in South America. This will give the children an opportunity to ask questions and form a deeper understanding of what it is like to live in a different country.
<b>Fieldwork and living history.</b>		Exploring our local area and comparing it to a region in South America
<b>Written outcome</b>		Writing poetry and a narrative text
<b>Creative Outcome</b>		We will be making Waistcoats, 3D sculptures and more!
<b>Adventure</b>		Peruvian God's Eye
<b>Celebration</b>		Parents will come in and take a look at all the hard work the students have done this year. Date Tbc
<b>Retrieval Practice</b>		Physical and human features Animals including humans



Learning & growing together,  
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

## Curriculum Overview: Year 5 Autumn 1:

### How is my life linked to Brazil?

### Spellings for the half term

#### Week 1

#### Week 2

#### Week 3

This will be the week of the  
year 6 residential.

adorable

adorably

applicable

considerable

considerably

changeable

forcible

dependable

comfortable

enjoyable

horrible

horribly

incredible

incredibly

#### Week 4

referring

referred

referral

preferring

preferred

transferring

transferred

reference

referee

preference

transference

#### Week 5

category

cemetery

committee

communicate

community

competition

conscience

conscious

controversy

awkward

bargain

bruise

#### Week 6

embarrass

environment

convenience

correspond

criticise

curiosity

definite

desperate

determined

develop

dictionary

disastrous

#### Week 7

equip

equipment

equipped

especially

exaggerate

excellent

existence

explanation

familiar

foreign

forty

frequently

## Suggested Texts to read at home with your children :

### The Explorer

Katherine Rundell



Fred, Con, Lila and little Max's plane is on the way to Manaus when it falls out of the sky. Now, lost in the Amazon rainforest, they must figure out the basics of survival: water, shelter, food. Do they wait for rescue, or find a way to rescue themselves?



Rio is used to caring for his mother, but when he arrives in California, he finds a new role – caring for grey whales. A novel with a strong environmental message and an atmosphere aided by the striking illustrations of Levi Pinfold, which help the story come to life.