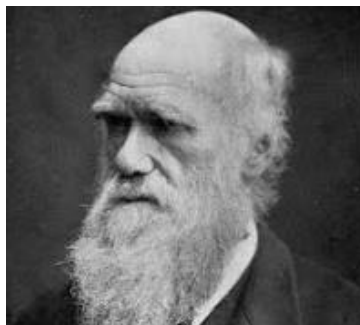


Curriculum Overview

This term's driver topic is *Evolution and Inheritance*. We will be learning about Darwin and how he came about his theories. We will learn about adaptation, inheritance and evolution.

Year 5 Spring 2



Geography Main Enquiry questions

Where is North America and what is it like?
Where and what is the United States of America?
What are the Rockies like?
What happened when Mount St Helens erupted?
Which US state would I like to live in and why?
How does New York compare with my home area?

Key Concepts

The following are the key concepts for this unit:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

English Texts

This term in English we will be studying the following texts: *Change Sings* by Amanda Gorman. We will be creating a poem. We will also be reading *The Hidden Forest* by Jeannie Baker. We will be writing a balanced discussion and diary entries.

Maths Learning

This term in Maths we will be studying:

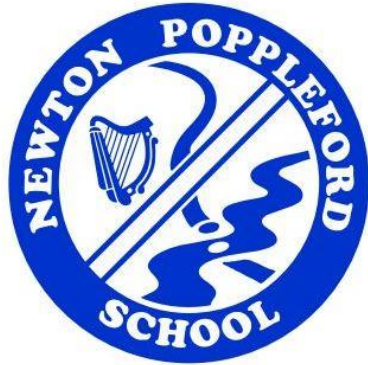
Percentages and Decimals
Perimeter and Area
Statistics

KIRF:

Recapping and revising all times tables up to 12 x 12.

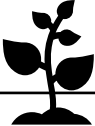
Geographical Links	Science	DT	PE	Music	RE	Computing	French	PSHE
North America	Evolution and Inheritance	Electrical systems	Cricket	Djembe drumming.	Why is the Torah so important to Jewish people?	Creating Media	La date	Citizenship

Our curriculum elements for this half term:



Trips, activities and/or visits
this term:

Hiking and using maps
(Adventure Island)

Learning hook		Children to explore the textures of seaweed as a stimuli for writing.
Fieldwork		We will be looking at how the area where we live compares to New York.
Written outcome		Writing a balanced discussion.
Creative outcome		Children will make their own artwork in the style of Jeannie Baker.
Adventure (activities in Adventure Island)		We will go hiking in the locality and practice using maps (including contours).
Play Project		We will create Wobblers in Design and Technology.
Celebration		We will perform our Djembe drum compositions to the rest of the school in assembly.
Retrieval practice		Each lesson to begin with questions/quiz from previous lesson to retrieve knowledge.



Learning & growing together,
taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 5, Spring 2

'Change Sings'

Amanda Gorman and Loren Long



Join a young girl as she leads a cast of characters on a musical journey. They learn that they have the power to make changes - big or small - in the world, in their communities, and most importantly, in themselves.

Packed with incredible illustrations, rhythmic text and an empowering and joyful message, young (and older) readers will adore *Change Sings*.

'The Hidden Forest'

Jeannie Baker



Looking for his lost fish trap, Ben thinks he sees something dark moving under the water. Is it a creature or only his imagination? Diving into the sea with his friend Sophie, he is amazed to discover a wonderful hidden world – and the rich variety of creatures that live there.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht	ambitious conscious delicious infectious malicious nutritious precious superstitious suspicious various	artificial beneficial commercial confidential essential initial official potential social special	assistance assistant confidence confident decency decent frequency frequent hesitancy hesitant	independence independent innocence innocent obedience obedient observance observant tolerance tolerant	Ceiling Conceit Conceive Deceit Deceive Perceive Receipt Receive Rein vein