



Learning & growing together,
taking every opportunity.

Curriculum Overview

Year 5 Autumn 1: Anglo-Saxons

Significant Individuals



King Cnut of Denmark



King Alfred the Great
849-899 AD

Main Enquiry questions

- Who were the Anglo-Saxons and why did they invade and settle in Britain?
- The mystery of the empty Saxon grave
- How did people's lives change when Christianity came to England?
- How did the Vikings try to take over the country?
- How great was Alfred the Great?
- Were Saxon times really 'Dark Ages'?

Key Concepts

Society, settlement, war, conflict, trade, monarchy, religion. kingdom, country.

English Texts

This term in English we will be studying the following texts:

High Rise Mystery by Sharna Jackson

Maths Learning

- Place Value
- Addition and Subtraction A
- Multiplication and Division A

Geographical Links	Science	Art	PE	Music	RE	Computing	French	PSHE
Where did they migrate to and from? Maps of the UK – then and now. How did they use the land? (physical and human features) How did they travel? (physical geography)	Properties of Materials: <i>Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets.</i>	Typography & Maps <i>Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.</i>	Swimming (for this half term, only, we will do PE on Tuesday and not Monday)	Livin' on a Prayer	What does it mean if Christians believe God is holy and loving?	Computing systems and networks - Systems and searching. <i>Children will develop their understanding of computer systems and how information is transferred between systems and devices.</i>	Phonetics & À l'école	Build a relationship: <i>Friendship Skills Marriage Respecting myself Family Life Bullying</i>

Our curriculum elements for this half term:



Trips, activities and/or visits
this term:

Escot Trip (to be confirmed).



Learning hook		Anglo-Saxons and Vikings trip to Escot
Fieldwork		Anglo-Saxons and Vikings trip to Escot—here we will explore Anglo-Saxon and Viking Villages.
Written outcome		How did the Anglo-Saxons influence life in Britain?
Creative outcome		Play project
Adventure (activities in Adventure Island)		Create an Anglo-Saxon pit house. Create(to scale) an Anglo- Saxon house (3m x 4m) Make charcoal– linked to our science topic– properties of material Make apple juice Take part in some campfire cooking
Play Project		With Reception
Celebration		We will share our knowledge and experiences with other classes.
Retrieval practice		Children will look back at last terms topic— from Year 4



Learning & growing together,
taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Suggested texts to read at home with your children

Curriculum Overview: Year 5, Autumn 1

KEY TEXT Anglo-Saxon Boy By Tony Bradman 	KEY TEXT Winter of the wolves By Tony Bradman 
An action-packed Anglo-Saxon tale of one boy's journey to the Battle of Hastings in 1066. The story of one Anglo-Saxon boy's journey to the Battle of Hastings in 1066: Key Stage 2 History brought to life as battle-packed adventure.	The history and partnership of the Angles and Saxons are explored in this thrilling adventure about the trials and tribulations of their settlement in Britain.

Week 1: Syllables and unstressed vowels	Week 2: Adding -ly and changing y to i	Week 3: Prefixes and word beginnings: dis- and re-	Week 4: Prefixes and word beginnings: in-, im- and inter-	Week 5: Doubling consonants before vowel suffixes	Week 6: Endings that sound /shun/: -tion, -sion, -ssion and -cian	Week 7: Adjective endings: -ous, -ious and -cious
different, separate, particular, family, animal, chocolate, general, company average, desperate, familiar, original, memory, factory, comfortable,	accident, actual occasion probably, happily, gently, simply, truly immediate sincere sincerely, frequently, especially, reliably, sensibly, possibly, visibly	appear, disappear, remember, disagree, disobey, redo, reappear, rewrite recommend, recognise, relevant, reconsider, rediscover, rearrange, disapprove, rewrite	increase, interest, important, inactive, incorrect, impossible, impatient, intercity interfere, interrupt, individual, international, interaction, interrelated, invisible, immovable	address, arrive, difficult, forgetting, forgotten, beginning, preferred, committed accommodate, accompany, according, aggressive, embarrass, occur, opportunity, referring	mention, position, possess possession, question, invention, admission, discussion, musician competition, profession, pronunciation, communicate, permission, expansion, musician, decision	famous, various, dangerous, poisonous, mountainous, curious, nervous, generous disastrous, mischievous, marvelous, cautious, ambitious, delicious, suspicious, nutritious