

Curriculum Overview

The challenge of changing patterns of weather contributing to longer climate change trends across the globe will undoubtedly be one of the greatest issues that will confront pupils in primary school today during the remainder of the century. This enquiry provides pupils with an insight into how changing patterns of weather at different locations around the world are impacting on the lives of real people with whom they can relate.

Key Concepts

The following are the key concepts for this unit:

Weather, climate, desert, natural resources, economic activity, government, sustainability, energy, hazard, coast, location, scale, distribution, interdependence, processes, change, interaction, diversity

Year 6 Summer 2: How is climate change affecting the world?



English Texts

This term in English we will be studying the following texts:

The Three Little Pigs Guardian Advert. We will be creating persuasive letters. We will also be reading The Promise by Nicola Davies. We will be writing a poetic narrative.

Main Enquiry questions

Why is Elhaji cleaning shoes on the streets of Banjul? Why can't Olivia afford to insure her home?

Why are people living in Starcross making flood plans?

Why do Lars and Sofie disagree about how nice the weather is?

Why are people all over the world noticing that the weather they're used to is changing?

What have the countries of the world agreed on to protect the environment?

Maths Learning

This term in Maths we will be studying the following:

This term in Maths we will be focusing on Problem Solving activities, including longer projects and games.

| Geographical Links | Science | DT | PE | Music | RE | Computing | French | PSHE |
|-----------------------|---------------------------|--------------|-----------|----------------------|---|---------------------|----------------------|-------------|
| Climate change | Influential scientists | 'Mini homes' | Athletics | The Greatest Show | Why do some people believe in God and some people not? | Sensing Movement | Items of clothing | Citizenship |

Our curriculum elements for this half term:



Trips, activities and/or visits this term:

Year 6 Performance

Sessions with dance teacher to choreograph the school production

Sports Week to celebrate inclusion and competition

Art Week

Year 6 Beach Trip

| Learning hook | ပိ | Study pictures showing the effects of Climate Change. |
|--|-----------------|--|
| Fieldwork | Ě | Explore how climate change is affecting our local area. |
| Written outcome | } } } | Write memories of time in school. |
| Creative outcome | | The school production will need backdrops to be designed and painted. |
| Adventure (activities in Adventure Island) | | In Adventure Island, children will explore sustainability. |
| Play Project | | We will be performing our leavers play. |
| Celebration | | Leavers assembly for Year 6 parents, carers and families. |
| Retrieval practice | | Each lesson to begin with questions/quiz from previous lesson to retrieve knowledge. |





Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 6 Summer 2

How is climate change affecting the world?

Suggested texts to read at home with your children

| | When the Wild Calls Nicola Penfold | 4 11 1 1 1 | Extraordinary Colours of Auden Dare ah Bethell |
|----|---|--|--|
| ng | Juniper and her brother Bear navigate a w 'the Wild' introduces them to wonders, bu lurk in a city ravaged by disease. Juniper's determination to rescue loved ones, comb Etienne's quest for freedom, creates a cor ecological adventure that's perfect for fan dystopian tales such as The Last Wild. | ut dangers page supp bined with year- npelling new is of begir | tmospheric story that slowly builds into a gripping e-turner. Set in a world fighting over dwindling water olies, the reader is introduced to Auden – an 11- old who is colour blind. But when he moves to a town and meets a fascinating new friend, his life ns to change. Can he finish the work his professor e started and solve the planet's problems? |

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|------------|-------------|-------------|-------------|-------------|-------------|---------------|
| Accompany | Awkward | Convenience | Equip | Government | Lightning | Physical |
| According | Bargain | Correspond | Equipment | Guarantee | Marvellous | Prejudice |
| Achieve | Bruise | Criticise | Equipped | Harass | Mischievous | Privilege |
| Aggressive | Category | Curiosity | Especially | Hindrance | Muscle | Profession |
| Amateur | Cemetery | Definite | Exaggerate | Identity | Necessary | Programme |
| Ancient | Committee | Desperate | Excellent | Immediate | Neighbour | Pronunciation |
| Apparent | Communicate | Determined | Existence | Immediately | Nuisance | Queue |
| Appreciate | Community | Develop | Explanation | Individual | Оссиру | Recognise |
| Attached | Competition | Dictionary | Familiar | Interfere | Occur | Recommend |
| Available | Conscience | Disastrous | Foreign | Interrupt | Opportunity | Relevant |
| average | Conscious | Embarrass | Forty | Language | Parliament | restaurant |
| | controversy | environment | frequently | leisure | persuade | |