

Year 2 Spring 2: How have toys and games changed over time?

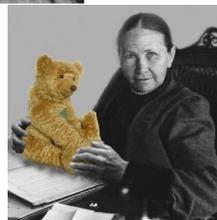


In this unit we will look at how toys have changed over time. We will learn about the toys our grandparents played with and also at the toys people in Victorian days played with. We will learn to observe historical sources and determine if they are old or not.

Significant Individuals



Ole Kirk Kristiansen
(inventor of LEGO)



Margarete Steiff
(teddy bears)

Main enquiry questions

- What are toys like today and how do I find out about toys in the past?
- How are my family's toys and older toys different from mine?
- Have people always had toys?
- How were toys made in the past? How and why have toys changed over time?
- How have games changed over time?
- How have adverts for toys and games changed over time?

Key Concepts

The following are the key concepts for this unit:

Leisure
Technology
Entertainment
Poverty and wealth

Materials

English Texts

This term in English we will be studying the following texts:

Toys in Space

By Mini Grey

Tadpole's promise

By Jeanne Willis

Maths learning

This term in Maths we will be studying:

Multiplication and division, length and height and mass, capacity and temperature
Here are the home learning links: Just click on the relevant area to access the videos: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-2-new>

Geography	Science	DT	PE	Music	RE	Computing	PSHE
Locate the countries of the significant individuals.	Animals including Humans	Mechanisms - Making a fair-ground wheel. From designing and planning to building and decorating.	Outdoor Adventurous Activities - Team building games Cricket	No Place Like by Kerry Andrews Exploring the BBC Ten Pieces classical music.	Why does Easter matter to Christians?	Data and information – Pictograms	Safety and the Changing Body

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

- Compost and growing workshop**
- Spring hike (adventure island)**
- Sidmouth toy museum visitor**

<p>Learning Hook</p>		<p>Sidmouth toy museum visitor. Toys over time.</p>
<p>Fieldwork and living history.</p>		<p>Compost and growing workshop with Devon waste education. Spring hike.</p>
<p>Written outcome</p>		<p>Toy museum guide.</p>
<p>Creative Outcome</p>		<p>Creating a Monster toy.</p>
<p>Adventure (Activities in Adventure Island)</p>		<p>Site maintenance - woodchipping paths, cutting back brambles Spring hike Digging allotment beds</p>
<p>Play Project</p>		<p>Designing toys Free choice with Y5</p>
<p>Celebration</p>		<p>Visit our toy museum</p>
<p>Retrieval Practice</p>		<ul style="list-style-type: none"> • What are toys like today and how do I find out about toys in the past? • How are my family's toys and older toys different from mine? • Have people always had toys? • How were toys made in the past? How and why have toys changed over time? • How have games changed over time? • How have adverts for toys and games changed over time?



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Curriculum Overview: Year 2 Spring 2:

How have toys and games changed over time?

Spellings for the half term

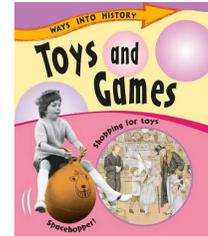
This half term we will be focusing on the Year 2 Common Exception Words (CEWs). We focus on a small amount of words from the list each week as well as words following the spelling pattern we are learning in class alongside our spelling programme—Jungle Club.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Recap on spellings from Spring 1	plant bath path	half woman women	move prove improve	eye	money monkey honey

Suggested Texts to read at home with your children :

Toys and Games

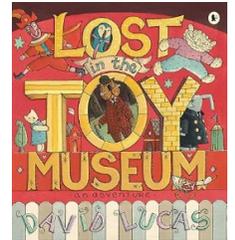
Sally Hewitt



Ways into History: Toys and Games looks at toys from the past and today, and explores how these have changed over time. It also studies how toys are made. It includes a timeline of some famous toys made in the 19th and 20th centuries at the back of the book.

Lost in the toy museum

David Lucas



One night, when the lights go out at the toy museum, everyone runs off and hides. Left all on his own, Bunting, the sensible old toy cat, sets out to look for them. As he follows the trail of clues through the museum, the normally reserved Bunting learns how to have fun in this affectionate picture book from one of Britain's brightest new talents.