

What was life like in Britain during the Stone Age?

Children are introduced to the idea that people have been living in Britain for a long time. They learn what life was like in Britain when the first people lived here, about their houses, art, religion and culture. Children will engage in historical enquiries, using archaeological evidence which will enable them to reason about the past.



Significant Places

Cheddar Gorge, Somerset



Skara Brae, Orkney Islands



Starr Carr, Yorkshire



Stone Henge, Salisbury Plain in Wiltshire

Main enquiry questions

- What was life like in the early Stone Age?
- Is it true to say that Stone Age man was just a simple hunter gatherer, only interested in food and shelter?
- How much did life change when people learned how to farm? Can we compare the life of a hunter gatherer with that of a farmer?
- What can we learn from life in the Stone Age from a study of Skara Brae?
- Why was Stonehenge built?

Key Concepts

The following are the key concepts for this unit:

society, settlement, tribe, migration, technology, religion

English Texts

This term in English we will be studying the following texts:

How to wash a Woolly Mammoth by Michelle Robinson and Kate Hindley

The First Drawing by Mordicai Gerstein

Maths learning

This term in maths we will be studying:

Numbers and Place Value for numbers to 1000

Addition and Subtraction

Geographical links	Science	Art	PE	Music	RE	Computing	French	PSHE
Where did they migrate to and from? Maps of the UK – then and now. How did they use the land – physical and human, How did they travel — physical geography.	Rocks and Soils	Gestural drawing with charcoal	Netball	Let Your Spirit Fly	What is it like for someone to follow God?	Coding	Phonetics I am learning French	Family and Relationships

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Dancing through Charcoal

Exploring Stone Age life and tools



Hook	ρ	Looking at artefacts from the Stone Age
Fieldwork and living	•	Looking at stone age tools.
history.		Virtual tour of Stonehenge.
Written outcome		Instruction on how to wash a prehistoric animal
Creative Outcome	in	Create Hexagon artwork for the Sidmouth Science festival
	.6%	Making a woolly mammoth by following instructions
		Cave painting experience Creating art using charcoal and chalk
Adventure	6 •	Natural painting
(Activities in Adven-	PS TO THE	Make charcoal Make a wormery
ture Island)		Cook apples and make apple juice
Play Project	•••	Pretend to be someone from the Stone Age and cre-
	*	ate and build something.
Celebration		Presentation of dancing through charcoal
Retrieval Practice		What is a hunter gatherer?
		What is the difference between a hunter gatherer and a farmer?
	~~	What is Skara Brae?
	V	What is so special about Cheddar Gorge? What is Stonehenge and why was it built?



Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 3 Autumn 1: What was life like in Britain during the Stone Age?

Spellings for the half term

Week 1	Week 2	Week 3
again	cried	can't
busy	crying	couldn't
clothes	flying	didn't
half	fried	don't,
many	reply	hadn't
parents	replying	hasn't
people	singer	haven't
said	smiled	he's
say	tried	they've
whole	trying	you've

Suggested texts to read at home with your children:

Live like

a hunter gatherer



Stone age boy



Live Like a Hunter Gatherer is an informative and immersive guide to the Stone Age, written by a real-life hunter gatherer!. Dotted through the book are step-by-step craft activities and recipes that give you first-hand experience of some vital Stone Age skills — making a Mesolithic shelter, fat lamps, a digging stick, creating cave art, making a bow and arrow and a fishing hook are just a few.

Travel 20,000 years into the past and discover what life as a caveman was like in this prehistoric picture book by a prodigiously talented artist.. One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe, and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate – and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?

Week 4	Week 5	Week 6	Week 7
disagree	beige	accept	accident
dislike	eight	ball	accidentally
impossible	neighbour	bawl	actual
inactive	obey	berry	actually
Incorrect	reign	brake	address
undo	sleigh	break	answer
undress	they	bury	appear
unhappy	veil	except	arrive
untie	vein	fair	believe,
unusual	weigh	fare	bicycle