

Year 2 Autumn 2: Great Fire of London

Why did London burn in 1666?



This half term we will be learning about the Great Fire of London and how in 1666, the Great Fire of London burnt for 4 days and destroyed lots of buildings and houses. This is a significant national

event that has changed London forever and has had a significant impact on London and housing today.

Significant Individuals



Samuel Pepys



King Charles II

Thomas Farriner

Main enquiry questions

- How can we work out why the great fire started?
- What happened during the great fire of London and how do we know?
- Why did the great fire burn so many houses?
- Could more have been done to slow down the spread of the fire?
- How did people manage to live through the fire?
- How was London rebuilt after the fire?

Key Concepts

The following are the key concepts for this unit:

Monarchy	Punishment
Capital	Portraits
City	River
Hazard	Parliament
Settlement	Religion
Monument	

English Texts

This term in English we will be studying the following texts:

A walk in London by Salvatore Rubbino

The Great Fire of London by Emma Adams and James Weston Lewis

Maths learning

This term in Maths we will be studying:

Addition and Subtraction
Shape

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/homelearning?year=year-2-new>

Geographical	Science	DT	PE	Music	RE	Computing	PSHE
How has London changed? What is the significance of London now and then? The geography of where we live.	Living things in their habitats including famous scientists: Sir David Attenborough, Steve Backshall and Carl Linnaeus.	Structures - Baby Bear's chair	Gymnastics Outdoor Adventurous Activities in Adventure Island	Space - dynamics and motifs To create a simple soundscape for effect and to listen for and recognise basic elements of music To compare music and to be able to create short sequences of sound.	Why does Christmas matter to Christians?	Creating media – Digital photography	Families and relationships and Health and Wellbeing.

Our Curriculum Elements for this half term.











Trips, activities and or visits this term:

Visit from the Fire Service



Walk around the village
Fire lighting and crafts in
Adventure Island

Learning Hook		Visit from the fire service - looking at fire safety today and how we can compare to how fires were fought in the 17th century.
Fieldwork and living history.		Visit from the fire service. Walk around the village to look at local landmarks linked to our English text.
Written outcome		Why did London burn in 1666?
Creative Outcome		Song performance
Adventure (Activities in Adventure Island)		Fire lighting and making wooden house to see how fire spreads.
Play Project		Design a city between the class.
Celebration		A celebration of fire! The Great Fire of London.
Retrieval Practice		Who were the key people? What were the key events and timeline? How did London change after the fire?



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Curriculum Overview: Year 2 Autumn 2: Why did London burn in 1666?

Spellings for the half term

This half term we will be focusing on the Year 2 Common Exception Words (CEWs). We focus on a small amount of words from the list each week in class alongside our spelling programme—Jungle Club.

Week 1

most
only
clothes
both
hello

Week 2

who
whole
Mr
Mrs

Week 3

after
pass
grass
class

Week 4

hour

Week 5

door
poor
floor
water
beautiful

Week 6

sure
sugar
Christmas

Week 7

Review and
consolidate Year
2 CEWs from this
term.

Suggested Texts to read at home with your children :

KEY TEXT

The Baker's boy and the Great Fire of London

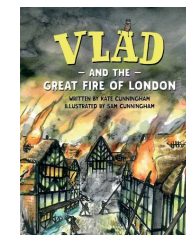
Tom and Tony Bradman



This exciting story brings the tale of the great fire of London to life for young readers. When Will Farriner wakes to the sound of crackling flames and the smell of smoke, he knows something is terribly wrong! As his family escape the flames engulfing their bakery, Will realises he must stop the fire from spreading. But what can be done before all of London goes up in smoke?

Vlad and the Great Fire of London

Kate Cunningham



It's 1666 and Vlad the flea and his friend Boxtan the rat, love eating and biting their way around London. But one night in Pudding Lane they are caught up in a fire that threatens to destroy them, along with most of the City of London. Through Vlad's story and full colour illustrations it shows how the fire is believed to have started, how it spread and what