Year 1 Summer 2: How can I look after my local area?



This term's driver topic is all about our local area, Newton Poppleford! We will comparing urban and rural areas and making maps. Later in the term we will be getting out there to see how we can help look after our local area.

Significant Individuals

We are in discussion with several significant local individuals... more to be revealed soon.....



Main enquiry questions

- · What sort of an area do I live in?
- How can I describe our local area?
- How can a map show what a place is like?
- How do we make a map of our local area?
- How can I look after my local area?

Key Concepts

To learn about where we live and being able to other areas. Finding out how maps work and what they can show us. Researching what is needed to help look after our area and using the findings to make a plan of action.

English Texts

This term in English we will be studying the following texts:

Claude in the City by Alex T Smith and the Slime Book by DK Children

Maths learning

This term in Maths we will be studying:

Measurements including, length, height, mass and capacity.

Place value within 100

| History links | DT | PE | Music | RE | Computing | PSHE |
|------------------------|---|----------|-----------|--|-----------|--|
| How maps have evolved. | Health & Nutrition: Making Smoothies | Swimming | Recorders | How we should care for the world and for others, and why does it matter? | | The concluding Citizenship lessons, Economic Wellbe- ing and Transition. |

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:



Litter pick around Newton Poppleford.

Bus trip to see the city of Exeter



| S. S | A class trip in to Exeter city centre to have a look at all the things you'd expect to find in a big city—shops, (we won't be shopping!), a museum and a cathedral. This way we can experience the hub-bub of a city ra- |
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| İm | Litter pick |
| | Writing a newspaper artide, instruction writing. |
| | We will be making smoothies, sculptures and slime this term! |
| | Mini beast hunts, wooden vehicle making and camp fire cooking this term! |
| Ÿ | A chance to view your child's abstract art sculpture, in our very own gallery. Date TBC. |
| | Physical and human features Materials |
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