



Curriculum Overview

What was life like in Britain during the Stone Age?

Children are introduced to the idea that people have been living in Britain for a long time. They learn what life was like in Britain when the first people lived here, about their houses, art, religion and culture. Children will engage in historical enquiries, using archaeological evidence which will enable them to reason about the past.

Year 3 – Autumn 1

Significant Places



Cheddar Gorge, Somerset



Skara Brae, Orkney Islands



Star Carr, Yorkshire



Stone Henge, Salisbury Plain in Wiltshire

Main enquiry questions

What does prehistory mean and how do archaeologists help us to discover the past?

What can footprints and stone tools tell us about the first people in Britain? (Paleolithic Era)

What can Star Carr and Cheddar Gorge tell us about life in Mesolithic Britain?

What can Skara Brae teach us about life in the Neolithic Era?

Why was Stonehenge built, and what can it tell us about the Stone Age?

How do we know what life was like during the Stone Age in Britain?

Key Concepts

The following are the key concepts for this unit:

society, settlement, tribe, migration, technology, religion

English Texts

This term in English we will be studying the following texts:

Ocean Meets Sky - The Fan Brothers



Maths learning

This term in maths we will be studying:

Numbers and Place Value for numbers to 1000

Addition and Subtraction

Key Instant Recall Facts

Multiplication and division facts for the 5- and

10-times tables.

Geographical	Science	Art	PE	Music	RE	Computing	French	PSHE
Where did they migrate to and from? Maps of the UK – then and now. How did they use the land – physical and human. How did they travel - physical geography.	Rocks and Soils.	Gestural drawing with charcoal.	Netball.	Let Your Spirit Fly.	What is it like for someone to follow God?	Computer systems and networks.	Phonetics I am learning French	My Healthy Self: How can I take care of my mind and body?

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Dancing through Charcoal

Exploring Stone Age life and tools



Hook		Looking at artefacts from the Stone Age
Fieldwork and living history.		Looking at stone age tools. Virtual tour of Stonehenge.
Written outcome		Extended fantasy narrative
Creative Outcome		Create Hexagon artwork for the Sidmouth Science festival Creating art using charcoal and chalk Cave painting experience
Adventure (Activities in Adventure Island)		Natural painting Make charcoal Campfire cooking Explore cave painting
Play Project		Pretend to be someone from the Stone Age and create and build something.
Celebration		Presentation of dancing through charcoal
Retrieval Practice		What is a hunter gatherer? What is the difference between a hunter gatherer and a farmer? What is Skara Brae? What is so special about Cheddar Gorge? What is Stonehenge and why was it built?



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Curriculum Overview: Year 3 Autumn 1:

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Spellings for the half term will follow
in a separate email

Suggested Texts to read at home with your children :

Live Like a Hunter Gatherer	Stone Age Boy
<i>Live Like a Hunter Gatherer</i> is an informative and immersive guide to the Stone Age, written by a real-life hunter gatherer! Dotted through the book are step-by-step craft activities and recipes that give you first-hand experience of some vital Stone Age skills – making a Mesolithic shelter, fat lamps, a digging stick, creating cave art, making a bow and arrow and a fishing hook are just a few.	Travel 20,000 years into the past and discover what life as a caveman was like in this prehistoric picture book by a prodigiously talented artist.. One day a little boy is walking along when he trips, stumbles and falls ... into the Stone Age! He meets a girl his own age and her tribe and learns all about their way of life. He watches them make tools, clothes and weapons. He sees how they hunt, fish, cook, celebrate – and even how they paint on the walls of caves. But when a furious cave bear attacks, he wakes up back in his own time where everyone tells him it was only a dream. But was it?

