

## Curriculum Overview

This term's driver topic is World War 2. We will be focusing on the Home front and the rationing of food, what VE day was really like, government censorship and propaganda, why Germany lost the Battle of Britain and how Exeter was affected in WW WW2 and subsequently how it changed.

## Year 6 Spring 2: How has Exeter changed since WW2?



## Main Enquiry questions

- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
- How was Britain able to stand firm against the German threat?
- How did people manage to carry on normal life during the war and how do we know?
- Why is it so difficult to be sure what life on the Home Front was really like?

### Key Concepts

The following are the key concepts for this unit:

The significance of the Home Front, Government censorship and propaganda, how WW2 affected and changed Exeter.

### English Texts

This term in English we will be studying the following texts: **Change Sings** by Amanda Gorman. We will be creating a poem. We will also be reading: **The Lost Book of Adventure** by Teddy Keen. We will be creating instructions and a recount.

### Maths Learning

This term in Maths we will be studying:

Statistics

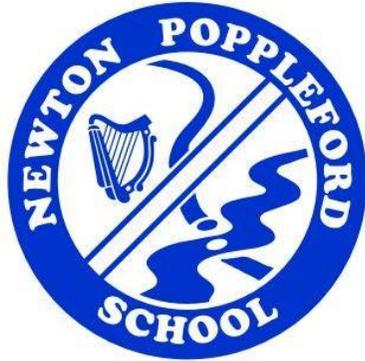
Shape

**KIRF:**

Convert between decimals, fractions and percentages.

Geographical Links	Science	DT	PE	Music	RE	Computing	French	PSHE
Which counties were involved in WW2? Maps of Europe showing which countries were invaded How did WWII effect Exeter?	Light	Fair ground rides	Cricket	You've got a friend.	What difference does the resurrection make to Christians?	Data and Information– Introduction to Spreadsheets	Boucle d'or et les trois ours	Health and Wellbeing Safety and Changing Body

Our curriculum elements for this half term:



Trips, activities and/or visits  
this term:

Trip to RAAM Museum

Making WW2 Morrison  
Shelters

Propaganda Posters

<b>Learning hook</b>		Children to assess propoganda material from WW2 and become censors and fake detectors.
<b>Fieldwork</b>		We will be looking at how the Blitz affected Exeter. We will also be comparing Newton Poppleford today to what it looked like just after the war.
<b>Written outcome</b>		Writing a biography, a recount and instructions.
<b>Creative outcome</b>		Children will design their own WW2 propoganda posters.
<b>Adventure (activities in Adventure Island)</b>		We will explore the idea of shelters and how they were used for protection.
<b>Play Project</b>		Creation of stretchers and shelters in Adventure Island to act out WW2 scenes.
<b>Celebration</b>		We will display our Propaganda posters to celebrate our understanding of WW2.
<b>Retrieval practice</b>		Each lesson to begin with questions/quiz from previous lesson to retrieve knowledge.





Learning & growing together,  
taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

## Curriculum Overview: Year 6, Spring 2

## Suggested texts to read at home with your children

<p><b>'When the Sky Falls'</b> Phil Earle</p> 	<p><b>'Rose Blanche'</b> Ian McEwan</p> 
<p>1941. War is raging. And one angry boy has been sent to the city, where bombers rule the skies. There, Joseph will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Adonis. As the weeks pass, bonds deepen and secrets are revealed, but if the bombers set Adonis rampaging free, will either of them be able to end the life of the one thing they truly love? Inspired by a true story.</p>	<p>Rose Blanche was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children, staring hungrily from behind an electric barbed wire fence. She starts bringing the children food, instinctively sensing the need for secrecy, even with her mother. Until the tide of the war turns and soldiers in different uniforms stream in from the East, and Rose and the imprisoned children disappear for ever...</p>

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Accompany According Achieve Amateur Ancient Apparent Appreciate Attached Available average	Advice Advise Device Devise Farther Father Guessed Guest Heard herd	Lead Led Mourning Passed Past Precede Principal Principle Proceed Profit Prophet	Awkward Bargain Bruise Category Cemetery Committee Communicate Community Competition Conscience Conscious Controversy	Preference Preferred Preferring Referee Reference Referral Referred Referring Transference Transferred Transferring	Convenience Correspond Criticise Curiosity Definite Desperate Determined Develop Dictionary Disastrous Embarrass environment