

## Anglo-Saxons and The Scots

Children are introduced to the idea that people from other societies have been coming to Britain for a long time. They learn about some of the tensions involved in the settlement as well as ways of life and matters that impact on us still. Links are made with other societies that contributed to the formation of the United Kingdom and how Saxons contributed to the development of institutions, culture and ways of life in the country.

There is a strong emphasis on children investigating issues and solving valid historical questions recognising the nature of the evidence on which their judgements and knowledge are based. It also aims to show that the Anglo-Saxons did not exist in isolation but interacted with others around the world.

## Significant Individuals



King Cnut of Denmark



King Alfred the Great  
849-899 AD

## Main enquiry questions

Who were the Anglo-Saxons and why did they invade and settle in Britain?

What was life really like in Anglo-Saxon Britain?

What is the mystery of Sutton Hoo?

How did Christianity come to Britain?

How great was Alfred the Great?

How effective was Anglo-Saxon justice?

### Key Concepts

The following are the key concepts for this unit:

Society, settlement, war, conflict, trade, monarchy, religion. kingdom, country.

### English Texts

This term in English we will be studying the following texts:

High Rise Mystery by Sharna Jackson

The Lost Thing by Shaun Tan

### Maths learning

This term in maths we will be studying:

Place Value, adding and subtraction A, multiplication and division A

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/resources?year=year-5-new&term=autumn>

Geographical links	Science	Art	PE	Music	RE	Computing	French	PSHE
<p>Where did they migrate to and from?</p> <p>Maps of the UK – then and now.</p> <p>How did they use the land – physical and human features</p> <p>How did they travel physical geography.</p>	<p>Properties of Materials</p> <p>Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets.</p>	<p>Typography &amp; Maps</p> <p>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>	<p>Football</p>	<p>Djembe drums</p>	<p>What does it mean if Christians believe God Is holy and loving?</p>	<p>Computing systems and networks - Systems and searching.</p> <p>Children will develop their understanding of computer systems and how information is transferred between systems and devices.</p>	<p>Phonetics &amp; the date.</p>	<p>Build a relationship</p> <ol style="list-style-type: none"> <li>1. Friendship Skills</li> <li>2. Marriage</li> <li>3. Respecting myself</li> <li>4. Family Life</li> <li>5. Bullying</li> </ol>









**Our Curriculum Elements for this half term.**



**Trips, activities and or visits this term:**

Sidmouth College transition event:  
 MFL workshop  
 Art workshop  
 Escot Trip (to be confirmed).



<b>Hook</b>		Anglo-Saxons and Vikings trip to Escot
<b>Fieldwork and living history.</b>		Anglo-Saxons and Vikings trip to Escot—here we will explore Anglo-Saxon and Viking Villages.
<b>Written outcome</b>		How did the Anglo-Saxons influence life in Britain?
<b>Creative Outcome</b>		Anglo-Saxon tapestry
<b>Adventure (Activities in Adventure Island)</b>	 	Create an Anglo-Saxon pit house. Create( to scale) an Anglo- Saxon house (3m x 4m) Make charcoal– linked to our science topic— properties of material Make apple juice Take part in some camp fire cooking.
<b>Play Project</b>		Related to topic— with reception class
<b>Celebration</b>		Invite parents into discover what the children have learnt.
<b>Retrieval Practice</b>		Where did the Invaders come from? What did the map of England look like? What were the key dates? How did early settlers overcome their challenges? What were Alfred’s Great achievements?



Learning & growing together,  
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

### Curriculum Overview: Year 5 Autumn 1:

Who were the Anglo-Saxons and why did they invade and settle in Britain?

### Spellings for the half term

Week 1: ough

Week 2: 'silent' letters

Week 3: 5/6 words

Week 4: able & ible words

Week 5: homophones

Week 6: 5/6 words

Week 7

bough

doubt

accompany

adorable

isle

awkward

convenience

bought

island

achieve

disposable

aisle

bargain

criticise

dough

knight

aggressive

edible

aloud

bruise

correspond

enough

lamb

amateur

enjoyable

allowed

category

curiosity

plough

solemn

ancient

forgivable

affect

cemetery

definite

rough

thistle

apparent

horrible

effect

committee

desperate

though

Knickers

appreciate

invincible

herd

communicate

develop

thorough

numb

attached

possible

heard

competition

dictionary

thought

autumn

available

reversible

past

conscious

disastrous

tough

debt

average

terrible

passed

controversy

embarrass

### Suggested Texts to read at home with your children :

#### KEY TEXT

Anglo-Saxon Boy

Tony Bradman



An action-packed Anglo-Saxon tale of one boy's journey to the Battle of Hastings in 1066. The story of one Anglo-Saxon boy's journey to the Battle of Hastings in 1066: Key Stage 2 History brought to life as battle-packed adventure.

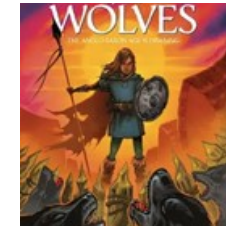
1065: Magnus is the son of Harold Godwinson, lord of the Southern Saxons and ruthlessly ambitious claimant to the throne of England. Overnight, Magnus finds himself cast centre-stage in the blood-soaked family feud that led to one of history's most famous battles.

This is the family tragedy behind 1066: live it with Magnus, as the wolves of history close in on his Anglo-Saxon boy-hood.

#### KEY TEXT

Winter of the Wolves

Tony Bradman



The history and partnership of the Angles and Saxons are explored in this thrilling adventure about the trials and tribulations of their settlement in Britain. Oslaf works hard to prove his worth in the village: he labours on the farm, he trains as a warrior and he is slowly finding his place in the community. But when the Chieftain makes the decision to move the village across the sea to the great new land of Britannia, suddenly the Britons are a greater threat than Oslaf's rivalry with the Chieftain's son, Wermund. Can the Angles and the Saxons defeat the Britons? And will Oslaf be as brave as the hero in the tale of Beowulf?