

## Year 4 Autumn 2 The Romans in Britain



Children are introduced to how life in Britain changed once the Romans invaded here. The Romans had a very different lifestyle to the Celts who lived in Britain at the time and the influence they had on Britain is still visible today.

## Significant Individuals



### Queen Boudicca

Leader of the Iceni who rebelled against the Romans.



### Tacitus

Famous Roman historian and politician

## Main enquiry questions

How were the Romans able to keep control over such a vast Empire?

How did this great 400 year Empire come to an end?

How have the Romans influenced our lives today?

To what extent did the Roman Empire grow in Britain?

What evidence of the Roman Empire can be found in Devon and Exeter?

How did Romans live day to day?

### Key Concepts

Significance, change, cause and effect, similarity and difference, chronology, using historical sources, empathy, significance, perspective, society, settlement, conflict, war, invasion, trade, economy, religion, natural resources, country, civilisation, empire, military, slave

### English Texts

**This term in English we will be studying the following texts:**

The Baker by the Sea (by Paula White)

Winter's Child (by Angela McAllister & Grahame Baker-Smith)

### Maths learning

**This term in Maths we will be studying:**

Addition & Subtraction consolidation

Measurement—Area

Multiplication & Division

Geography links	D&T	PE	Music	RE	Computing	PSHE	French
The Romans in Britain	Electrical Systems—Electric poster	Swimming or gymnastics?	Adapting and transposing motifs—Here come the Romans	What do Hindus believe God is like?	Creating media – audio production	Economic Wellbeing	

**Our Curriculum Elements for this half term.**










**Trips, activities and or visits this term:**



Visit to RAMM museum for a Roman Empire day (1st November)

Learning about the Testudo (tortoise) formation



<p><b>Learning Hook</b></p>		<p>In Adventure Island, the class will construct a frame for a Roman shield and in class we will design the shield</p>
<p><b>Fieldwork and living history.</b></p>		<p>Visit to the Exeter RAMM museum for a day of 'hands on' Roman activities.</p>
<p><b>Written outcome</b></p>		<p>Explanation writing—What have the Romans ever done for us?</p>
<p><b>Creative Outcome</b></p>		<p>Year 4 will make Roman shields to protect them when under attack!</p>
<p><b>Adventure (activities in Adventure Island)</b></p>		<p>Celt face markings. Create Roman shields.</p>
<p><b>Celebration</b></p>		<p>A chance for you to see your children use the Roman tactic Testudo or 'tortoise' formation.</p>
<p><b>Retrieval Practice</b></p>		<p>Quiz—10 things pupils need to know about the Roman Empire. Why did the Romans come to Britain? How was the Roman lifestyle very different from the Celts who lived in Britain at the time of the invasion? Why did Boudicca start a rebellion? How were Romans able to keep control over the Empire? How did this great 400 year Empire come to an end? How have the Romans influenced our lives today?</p>



Learning & growing together,  
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

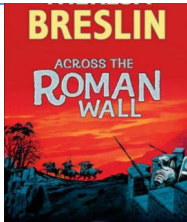
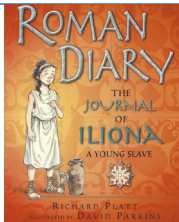
## Curriculum Overview: Year 4 Autumn 1:

### The Romans in Britain

#### Spellings for the half term:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
February	disagree	anticlockwise	beige	forward	beginner	imagine
eight	disappoint	antiseptic	eight	fruit	beginning	important
eighth	disobey	antisocial	neighbour	grammar	forgetting	increase
enough	illegal	autobiography	obey	group	forgotten	interest
exercise	illegible	autograph	reign	guard	gardener	island
experience	immature	interact	sleigh	guide	gardening	knowledge
experiment	immortal	intercity	they	heard	limitation	learn
extreme	impatient	international	veil	heart	limited	length
famous	imperfect	interrelated	vein	height	limiting	library
favourite	impossible	irrelevant	weigh	history	prefer	material
	inactive	irresponsible			preferred	
	incorrect					

## Suggested Texts to read at home with your children :

<p>Across the Roman Wall</p> <p>Theresa Breslin</p>		<p>Roman Diary—the journal of Iliona</p> <p>Richard Platt</p>	
<p>The minute that Marubetta meets Lucius, she hates him - pompous, stuck-up nephew of a Roman official! He thinks that, as a Briton, she is terribly provincial and she finds him arrogant and big-headed. But the year is 397 AD and life in Roman Britain is getting dangerous. And when Marinetta's home, close to Hadrian's Wall, is raided, Marinetta and Lucius are forced to act together.</p>		<p>The year is AD102 and Iliona, an educated Greek girl, has been orphaned and sold as a slave in Rome. Apart from her beloved diary, she hasn't a friend in the world... But the family she works for are not unkind, and as Iliona begins to make friends and look around her, she discovers that the teeming city at the heart of the empire is a fascinating place.</p>	