Curriculum Overview

Year 2 Autumn 2: Great Fire of London

Why did London burn in 1666?



This half term we will be learning about the Great Fire of London and how in 1666, the Great Fire of London burnt for 4 days and destroyed lots of buildings and houses. This is a significant national event that has changed London forever and has had a significant impact on London and housing today.

Significant Individuals



Samuel Pepys



Thomas Farriner

King Charles II



Main Enquiry questions

· How can we work out why the great fire started?
· What happened during the great fire of London and how do we know?
· Why did the great fire burn so many houses?
· Could more have been done to slow down the spread of the fire?
· How did people manage to live through the fire?
· How was London rebuilt after the fire?

Key Concepts

The following are the key concepts for this unit:

Monarchy
Capital
City
Hazard
Settlement
Monument
Punishment
Portraits
River
Parliament
Religion

English Texts

The Great Fire of London by Emma Adams and James Weston Lewis

Maths Learning

This term in Maths we will be studying:

Addition and Subtraction and Shape

Here are the home learning links: Just click on the relevant area to access the videos:
https://whiterosemaths.com/homelearning?year=year-2-new

Key Instant Recall Fact: Number bonds to 10 and 20

Geographical Links	Science	DT	PE	Music	RE	Computing	PSHE
How has London changed? What is London like now and then?	Materials	Structures - Baby Bear's chair	Gymnastics Outdoor Adventurous Activities in Adventure Island	Christmas performance songs.	What is the good news Christians believe Jesus brings? Part 2	Creating media – Digital photography	Connecting with others: How can I build safe, kind and caring relationships with others?

Our curriculum elements for this half term:

Trips, activities and/or visits this term:

Open wide and step inside oral health visit

Autumn hike in Adventure Island

Christmas nativity performance

Learning hook		Learning hook through song! Using sign language to sign 'London's burning'
Fieldwork		Autumn hike
Written outcome		A diary - Why did London burn in 1666?
Creative outcome		Song performance—Christmas production!
Adventure **(activities in Adventure Island)**		Using tools to make a Christmas decoration Den Building Explore Food chains through 'The Web of Life' activity
Play Project		Create our own London city from 1666!
Celebration		A celebration of fire! The Great Fire of London.
Retrieval practice		Who were the key people? What were the key events and timeline? How did London change after the fire?

Learning & growing together, taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Curriculum Overview: Year 2 Autumn 2:

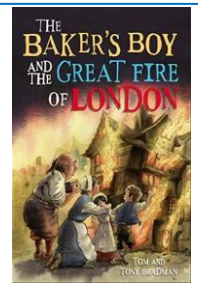
Why did London burn in 1666?

Spellings for the half term

This half term we will be focusing on the Year 2 Common Exception Words (CEWs). We focus on a small amount of words from the list each week in class alongside our spelling programme—Jungle Club.

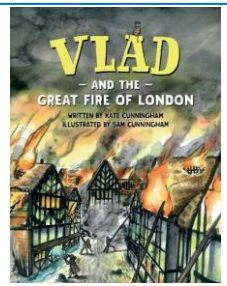
Suggested texts to read at home with your children

The Baker's boy and the Great Fire of London
Tom and Tony Bradman



This exciting story brings the tale of the great fire of London to life for young readers. When Will Farriner wakes to the sound of crackling flames and the smell of smoke, he knows something is terribly wrong! As his family escape the flames engulfing their bakery, Will realises he must stop the fire from spreading. But what can be done before all of London goes up in smoke?

Vlad and the Great Fire of London
Kate Cunningham



It's 1666 and Vlad the flea and his friend Boxton the rat, love eating and biting their way around London. But one night in Pudding Lane they are caught up in a fire that threatens to destroy them, along with most of the City of London. Through Vlad's story and full colour illustrations it shows how the fire is believed to have started, how it spread and what
Londoners did to fight it and escape it.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
write **wr**ap **wr**ong **who** **whole** **Mr** **Mrs** right/write	Apostrophes for possession: Tawny owl's class **after** **pass** **grass** **class** won't	Apostrophes for possession: Mrs Turner's pen **hour** here/hear	thankful joyful cheerful **door poor** **floor** **water** **beautiful** there/their	taste**less** end**less** **sure** **sugar** **Christmas** bear/bare	Review and consolidate Year 2 CEWs from this term.	Review and consolidate Year 2 CEWs from this term.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl