

The Vikings

In this unit we ask ourselves how life in Britain changed once the Vikings invaded here.

Their lifestyle and beliefs were different to the Anglo-Saxons that lived in Britain and the influence they had on Britain is still visible today.

We will also investigate the image we have of Vikings today, and whether this is historically correct. We must above all realise that the Vikings were not just raiders, but also traders. Or, more accurately, were both, but at different times.

Significant Individuals



King Cnut of Denmark



King Alfred the Great
849-899 AD

Main enquiry questions

What image do we have of Vikings?

What were the Vikings really like and why have they got such a bad reputation?

How have recent excavations changed our image of the Vikings?

What can we learn about the Vikings from a study of place name endings?

Raiders or settlers?

How should we remember the Vikings?

Key Concepts

The following are the key concepts for this unit:

Danelaw, conquest, long-ships, warriors, rule, Scandinavia, conversion.

English Texts

This term in English we will be studying the following texts:

Poetry—Flanders Field Blackout poetry
Beowulf

Maths learning

This term in maths we will be studying:

Fractions A

Multiplication and Division B

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/resources?year=year-5-new&term=autumn>










Geographical links	Science	DT	PE	Music	RE	Computing	French	PSHE
Where did they migrate to and from? Maps of the UK – then and now. How did they use the land – physical and human, How did they travel physical geography.	Animals including humans	Bridges	Swimming	Livin' on a Prayer	What does it mean to be a Muslim in Britain today?	Creating Media - video production	At the Tea Room At the Café At the restaurant	Continue building relationships Health & Wellbeing.

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Sidmouth College transition event
 Walk to Farthings with reception class
 STEM workshop

<p>Hook</p>		<p>Who were the Vikings and why did they invade Britain?</p>
<p>Fieldwork and living history.</p>		<p>Using various resources to unpick the history of the Vikings.</p>
<p>Written outcome</p>		<p>How did the Vikings influence life in Britain?</p>
<p>Creative Outcome</p>		<p>Double page spread on Vikings—linked to the key questions.</p>
<p>Adventure (Activities in Adventure Island)</p>	 	<p>This term, forest school skills will relate to shelter building, this will incorporate knot tying. Children will also use tools to make a Christmas gift for them to take home. We will do an autumn hike in week 4 as part of our outdoor adventurous activities (PE). We will also cover the UN sustainable development goal with a focus on goal 6 - clean water and sanitation, children will be having a go at harvesting rain water.</p>
<p>Play Project</p>		<p>Related to topic— with Reception class</p>
<p>Celebration</p>		<p>An invitation for parents to come in and celebrate the learning of the children’s work on the Vikings at the end of the half term.</p>
<p>Retrieval Practice</p>		<p>What were the key dates? Where did the Invaders come from? What did the map of England look like? What was different about their societies? What made the Vikings so successful?</p>



Learning & growing together,
taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 5 Autumn 2:

Who were the Vikings and why did they invade Britain?

Spellings for the half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
5/6 word	Plural	Hyphen	5/6 words	5/6 words	5/6 words	5/6 words
environment	babies	co-exist	foreign	individual	necessary	privilege
equip	balloons	co-operate	forty	interfere	neighbour	profession
equipment	buses	co-ordinate	frequently	interrupt	nuisance	programme
equipped	fishes	co-own	government	language	occupy	pronunciation
especially	hisses	re-educate	guarantee	leisure	occur	queue
exaggerate	parties	re-elect	harass	lightning	opportunity	recognise
excellent	patches	re-enter	hindrance	marvellous	parliament	recommend
existence	potatoes	re-ignite	identify	mischievous	persuade	relevant
explanation	tries	re-invent	immediate	muscle	physical	restaurant
familiar	worries	re-tell	immediately		prejudice	rhyme

Suggested Texts to read at home with your children :

KEY TEXT

Viking Boy

Tony Bradman



A sparky non-fiction guide to the Viking world, told by the hero of Tony Bradman's bestselling novel Viking Boy. Take a real-life tour of the everyday world of Gunnar, a teenage Viking boy: find out how the Vikings lived, what they believed, how they travelled and fought, and gained their legendary reputation as warriors. Gunnar tells us the real story of growing up as a Viking in an exciting first-hand account, introducing us to family and friends, famous warriors, sea-raiders and even a Norse god! Packed with historical facts, figures and anecdotes, with illustrated information panels on topics from Viking poetry to battle and bloodlust, this is a brilliant new read for Viking fanatics, both at home and in the classroom.

KEY TEXT

Viking Voyagers

Jack Tite



Around 1,200 years ago the legendary voyaging Norsemen set sail to raid and trade - the Viking Age had begun. Step back in time to find out what Viking life was like, how they travelled, where they traded and their rich mythology. Come face to face with a fearsome berserker, explore inside a Viking long-house and learn how these expert boat builders made their fleets.