

Curriculum Overview

Weather and Seasons

This term we will be exploring the 4 seasons that we have in the UK and looking at the different types of weather that are associated with each season.



Significant Individuals



Greta Thunberg



David Braine
(BBC Weather presenter for the South West)

Main enquiry questions

- How is the year organised into months and seasons?
- What are the differences between the seasons?
- How can I show what season I am in?
- How do people dress for different kinds of weather?
- How can I tell the weather's story?
- How does the weather affect people's work?

Key Concepts

- Order of the months/seasons
- Observing the changes across the seasons.
- Understanding that the temperature is linked to night/day.
- Comparing our seasons with other parts of the world.
- Climate change

English Texts

This term in English we will be studying the following texts:

Where the Wild Things Are by Maurice Sendak,
Farmer Duck by Martin Waddell and
the fairytale **Chicken Licken**
Cave Baby by Julia Donaldson and Emily Gravett.
Our focus will be on narrative retelling.

Maths Learning

This term in Maths we will be studying:

- Place Value (within 10)
- Key Instant Recall Facts:
- I can read and write numbers 1-10 in numerals and words.

History links	Art	PE	Music	RE	PSHE	Science
When were the first weather reports? Historical weather data facts.	Spirals: This pathway aims to introduce children to the idea that making a drawing is a physical activity which uses the whole body and connects head, hand and heart. They are also introduced to the use of sketchbooks as a place of personal exploration.	Gymnastics: focuses on developing fundamental movement skills like jumping, landing safely, rolling, and balancing.	Hey You: As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.	What does it mean to belong to a faith community? Being part of a group of people who share a common belief in God or a religion, often celebrating special events and using symbols to show their shared identity.	Family and Relationships: Exploring how families are different to each other, how friendship problems can be overcome and exploring friendly behaviours. Recognising how other people show their feelings, identifying ways we can care for others.	Seasons and Weather: observe and describe changes across the four seasons and describe the associated weather.

Our curriculum elements for this half term:



Trips, activities and/or visits this term:

A visit from the Met Office

Green screen weather forecasting!

 The image shows a weather forecast graphic with a sun and clouds, and a cartoon boy pointing at a green screen weather forecast display. The display shows a 'WEATHER FORECAST' with three panels, each showing a cloud and a temperature of '°F'.

Learning hook		Visit from a MET Office employee
Fieldwork		- A chance to be a weather forecaster - Exploration of school grounds and surrounding areas to identify seasonal changes.
Written outcome		- Non-chronological reports - Oral retelling
Creative outcome		- Spiral artwork 'Hexagons' competition artwork for the Sidmouth Science Festival
Adventure (activities in Adventure Island)		- Introduction to play parameters (rules to keep us safe) - Autumn apple pressing
Celebration		Hexagons will be displayed in Kennaway House, Sidmouth as part of the festival.
Retrieval practice		What are the four seasons called? What are the months of the year? How do we dress for different seasons?