

Art

In teaching a broad Art curriculum at Newton Poppleford Primary School, we intend to inspire, engage and challenge children, providing opportunities for children to explore different making opportunities, as well as thinking creatively and critically about art.

We strive to deliver a high-quality Art education by meeting the aims of Art: produce creative work, exploring their ideas and recording their experiences; become proficient in drawing, painting, sculpture and other art, craft and design techniques; evaluate and analyse creative works using the language of art, craft and design; know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

The Art and Design curriculum at Newton Poppleford Primary School engages, inspires and challenges all pupils, providing them with the knowledge and skills to experiment, invent and create their own works of art and design. Our art curriculum enables children to develop knowledge and skills that are progressive, building on previous learning as well as transferable throughout their time at Newton Poppleford Primary School and also to their further education and beyond. We want to develop our children to reflect on art and design looking at not only art from our history but from different cultures and needs. In teaching Art and Design we want to allow all pupils to appreciate their creativity in whatever form that takes and allow children to choose however they want to show it.

At Newton Poppleford we teach art as a stand-alone subject every other half term as well as encouraging children to use these skills across the wider curriculum. Using the scheme Access Art, we have carefully selected units to ensure coverage of drawing, painting and sculpture as well as printmaking and collage together with providing opportunities for collaborative art work. Our curriculum supports creative thinking skills and helps ensure our pupils learn alongside art, as well as about art.

In EYFS, art develops children's interest and imagination, providing the foundations to be successful in the future. We introduce sketchbooks from Year 1 to generate ideas, exploring other artists and develop and experiment with techniques. As pupils progress, they begin to think critically and develop a more rigorous understanding of art and design. The pathways we follow provide opportunities to repeat practice with new experiences, allowing time to work alone or collaboratively. Pupils are given lots of different kinds of opportunities and experiences to work with different media, techniques, approaches and artists - in history, culture as well as local artists. We believe through a rich and stimulating art and design curriculum that children will understand why art is relevant to all our lives and by the end of Year 6 understand their place in the world as creative and confident individuals.

