

## Geography

In teaching a comprehensive Geography curriculum at Newton Poppleford Primary School, we intend to spark a curiosity and fascination about the world and its people in which the children live in that will remain with them for the rest of their lives. We strive to deliver a high-quality geography education and give children experiences outside of their geographical sphere. We intend to meet the aims of Geography: To develop contextual knowledge of the location of globally significant places, understand the processes that give rise to key physical and human geographical features of the world, competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork, interpret a range of sources of geographical information and communicate geographical information in a variety of ways.

The Geography curriculum at Newton Poppleford Primary School encourages children to develop a greater understanding and knowledge of the world, as well as their place in it. To develop the children as enquirers and think like a geographer, equipping children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. It enables children to develop knowledge and skills that are progressive, as well as transferable throughout their time at Newton Poppleford Primary School and also to their further education and beyond.

We intend to achieve this by prompting children to ask questions and discover all about the physical and human aspects of the world through different methods of enquiry. Geography provides excellent opportunities to support all learning abilities through investigations, outdoor learning and analysing data and our local area is fully utilised to achieve the desired outcomes with opportunities for learning outside the classroom embedded in practice.

Geography at Newton Poppleford Primary School is taught in blocks throughout the year so that children can achieve depth in their learning and we also make links across subjects to make sure there is cohesion across the whole curriculum. Geography is mapped alongside history so the skills and knowledge gained are linked. We have sequenced it this way so that the key knowledge learnt in history and geography provides a meaningful context for the units which follow. In ensuring high standards of teaching and learning in geography and providing children with a wide variety of immersive experiences we implement a curriculum that is progressive throughout the whole school focusing on knowledge and skills stated in the National Curriculum. In EYFS and KS1, the children develop knowledge about their world, the UK and through first hand observations develop awareness of their local area. They use geography in their everyday life - where they call home now, them as a child, their family, their community and the wider world. In KS2, the children's knowledge is extended beyond the local area to include the UK and Europe and North and South America using their geographical knowledge, understanding and skills to enhance their locational and place knowledge. By the end of Year 6 we want the children to have an understanding of their heritage, the country, continent and world as a whole. To have an understanding about their role as global citizens and their place through looking at the future and sustainability of the world and how the impact we make now can have an impact in the future on our world, developing the children's empathy of geography and their responsibility about the world we live in. To develop an understanding of race and identity and that everyone is celebrated no matter what their identity

