

## Year 3 Summer 2: What choices do I have about food and farming?



In this unit we will focus on our food and where it comes from. We will look at the African countries that produce our foods and how it is grown over there. We will learn about import and trade. We will also consider the choices we have to buy local produce and when these produce are available.

## Significant People



Farmers

## Main enquiry questions

In this unit we will use the following enquiries:

- Where does our food come from?
- Who grows our food in other countries?
- What is it like in Kenya?
- Who grows our food locally?
- What choices do I have about food and farming?

### Key Concepts

The following are the key concepts for this unit:

Agriculture, economy, export, irrigation, import, trade, environment, fairtrade, food miles, plantation, production chain

### English Texts

This term in English we will be studying the following texts:

‘The Story of Tutankhamun’ by Patricia Cleveland-Peck

‘The Legend of Sally Jones’ by Jakob Wegelius

### Maths learning

This term in Maths we will be studying:

Time

Shape

statistics

Geographical links	Science	D&T	PE	Music	RE	Computing	French	PSHE
Latitude Map reference northern and southern hemisphere Different climates	Animals including humans (focus on skeleton, muscles and nutrition)	Seasonal foods	Athletics	Recorders	How and why do people try to make the world a better place?	Programming—events and actions in programs	Colours and parts of the body Bastille day	Economic well-being

**Our Curriculum Elements for this half term.**











**Trips, activities and or visits this term:**

Arts week

Sports week



<b>Learning Hook</b>		Investigating food packaging
<b>Fieldwork</b>		Grow crops in school allotment
<b>Written outcome</b>		Advertisement for local food
<b>Creative Outcome</b>		Art Week - Focus Artist Frank Auerbach
<b>Adventure (Activities in Adventure Island)</b>		Investigating exoskeletons on insects
<b>Play Project</b>		Make skeletons
<b>Celebration</b>		Art Gallery
<b>Retrieval Practice</b>		Where does our food come from? Who grows our food in other countries? What is it like in Kenya? Who grows our food locally? What choices do I have about food and farming?



Learning & growing together,  
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

### Curriculum Overview: Year 3 Summer 2

### Spellings for the half term

#### Week 2

country  
young  
touch  
double  
trouble  
couple  
courage  
cousin  
rough  
tough

#### Week 3

quiet
quite
bare
bear
sun
son
be
bee
right
knight
build
busy
business

#### Week 4

imagine  
increase  
important  
interest  
island  
knowledge  
learn  
length  
library  
material

#### Week 5

completion  
expression  
discussion  
confession  
admission  
expansion  
extension  
comprehension  
electrician

enjoyment  
disitation  
injection  
invention  
magician  
mathematician  
musician  
permission  
politician  
tension

careful

cheerful

playful

### Suggested texts to read at home with your children :

 <p>Eleven-year-old Solomon is a star! The great athletes of the Ethiopian national team are his heroes and he dreams that one day he will be a gold-medal-winning athlete like them, in spite of his ragged shorts and bare feet.</p> <p>When his grandfather announces that he's going to take Solomon to Addis Ababa, Solomon cannot believe his ears. A trip to the capital? It's unfathomable. Solomon's joy is increased when he realizes that the Ethiopian running team will be doing a victory parade through the city that day. Maybe he'll get a glimpse of Haile Gebrselassie or Derartu Tulu?!</p>	 <p>Where does our food come from? What role do farms play? What does it mean to be a farmer? In this charmingly illustrated book, follow a farm throughout the year to discover how the farmer grows fresh and tasty food for us to eat in a sustainable and natural way.</p>
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#### Week 6

#### Week 7

vein  
weigh  
eight  
neighbour  
they  
obey  
beige  
veil  
sleigh  
reign