

Newton Poppleford Primary School PE and Sport premium grant – 2021/22 report

Budget:

Total amount carried over from 2019/20	0
Total amount allocated for 2020-21	£17,683
How much, if any, are you planning to carry over from this total fund into 2021-22?	0
Total amount allocated for 2021-22	£17,683
Total amount of funding for 2021-22 (To be spent and reported on by 31 st July 2022).	£17,683

Swimming data:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example front crawl, breaststroke, backstroke)?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Have you used the Primary PE and sport premium to provide additional swimming lessons which are <u>over and above</u> national curriculum requirements?	No



Engagement of all pupils in regular physical activity:

• What we have done

- Introduced the Daily Mile for Key Stages 1 & 2
- Purchased equipment to encourage more active play
- Each class from Reception to Year 6 have a timetabled active session in our 'Adventure Island'.
- All classes have minimum of 2 hours PE per week

• How this has affected our school

- Children have the opportunity to explore play and outdoor activities, with their peers, in a structured environment.

• How it will be sustained

- Continue to look for ways to encourage all classes to be more active.
- The school's vision is to build more structure into what we have to make active outdoor learning a strength of the school.



**Funding allocation
(and % of grant)**

£3250

18.4%

The profile of PE and sport is raised across the school:

• What we have done

- Trained ten Year 5 Playleaders to lead break time and lunch time activities in the next academic year.
- We ran a PE wow week which included both KS1 (designed and run by Year 6 children) & KS2 sports days, a mobile climbing wall for Year 1-6 and dance with an experienced dance tutor for all classes.
- Specific PE page on Website to raise profile

• How this has affected our school

- We are providing opportunities for KS2 children to enjoy active challenges at play times and lunch times.
- Children had the opportunity to try different activities, such as climbing (strength and co-ordination) and learning dance routines (creative movement and co-ordination).

• How it will be sustained

- We will top-up the Play Leaders training each year.
- We also plan to open Play Leadership opportunities to KS1 pupils.
- We plan to run Sport WOW weeks annually and to include new (different) activities for children.

Funding allocation (and % of grant)

£2220

12.6%



Increased confidence, knowledge and skills of all staff:



• What we have done

- Employed a sports HLTA to provide a specialist instructor to work alongside teachers in their PE lessons.
- Subscribed to PE Planning.
- Run a 2-hour CPD session (Sidmouth College staff) to develop Gymnastic planning and teaching.

• How this has affected our school

- Teachers are becoming more confident with the practical elements of delivering activities/sports.

Our PE curriculum has introduced teachers and children to new sports such as orienteering, fitness, dodgeball and badminton.
- Confidence that teachers are delivering National Curriculum based PE.
- Teachers are more confident to teach gymnastics skills and broadened their range of active warm-up games.

• How it will be sustained

- We will continue to use the Sport HLTA for our less confident teachers and top-up INSET in areas of PE identified by staff as a focus for improvement.
- We will continue to subscribe to save time and ensure the best possible PE lessons.
- We will continue to identify areas of PE which need quality CPD.

Funding allocation (and % of grant)

£7550

42.7%

Broader experience of a range of sports and physical activities:

• What we have done

- Introduced less 'traditional' sports such as orienteering, handball, tri-golf and dodgeball into the PE curriculum.
- Provided after school clubs in less 'traditional' sports such as tri-golf, ultimate frisbee, table-tennis, fencing and badminton.
- Entered teams into the Exmoor Challenge.
- Provide transport to events
- As part of a subscription to Sidmouth College, we have been provided with a range of sports experiences such as:

• How this has affected our school

- This engaged children who might not ordinarily get into the traditional sports teams.
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- This has given Year 6 children the opportunity to practice – on 6 practice walks of varying length from 4 miles to 16 miles – and compete in the timed challenge. Our school won it for the first time this year!
- This has engaged a broader range of children of different sporting abilities to access sport events,

• How it will be sustained

- We continue to include these sports into our PE Curriculum.
- We will continue to include, and add to our provision, a range of less 'traditional' sports.
- Provide increased opportunities for our more able pupils and engagement of target pupils such as KS2 girls.



Funding allocation (and % of grant)

£3070

17.4%

- Year 5 / 6 Badminton
- Year 5 / 6 Trampolining
- Year 1 / 2 Multi-Skills
- Year 5 / 6 Sports hall Athletics
- SEND New Age Curling
- SEND Boccia
- Ultimate Frisbee training and competition in school

especially increased opportunities for our more able pupils.

- Provided opportunities for SEND children to participate in sport events.



Increased participation in competitive sport:

• What we have done

- We participate in the local Schools Sports Festival Programme:
 - Year 3 / 4 Tag Rugby
 - Year 3 / 4 Quad Kids Athletics
 - Year 3 / 4 Mini Red Tennis
 - Year 5 / 6 Quad Kids Athletics
 - Year 3 / 4 6-a-side football
 - Year 5 / 6 Hi Five Netball
 - Year 5 / 6 Mixed Kwik Cricket
 - KS2 Swimming Gala
- Year 3/4 football team competing in the Exeter City Community Trust's annual 'World Cup' tournament
- Provide transport

• How this has affected our school

- Increased opportunities for pupils to represent school in competitive sport.

• How it will be sustained

- Our children really enjoy competing and we intend to continue to competing in the School Sports Festival Programme and look for opportunities to increase friendly (competitive) games with other local schools.



Funding allocation (and % of grant)

£1750

9.9%