



Curriculum Overview

The Vikings

In this topic we ask ourselves how life in Britain changed once the Vikings invaded here. Their lifestyle and beliefs were different to the Anglo-Saxons that lived in Britain and the influence they had on Britain is still visible today.

We will also investigate the image we have of Vikings today, and whether this is historically correct. We must above all realise that the Vikings were not just raiders, but also traders. Or, more accurately, were both, but at different times.

Year 5 Autumn 2: Vikings

Significant Individuals



King Cnut of Denmark



King Alfred the Great
849-899 AD

Main Enquiry questions

- What image do we have of Vikings?
- What were the Vikings really like and why have they got such a bad reputation?
- How have recent excavations changed our image of the Vikings?
- What can we learn about the Vikings from a study of place name endings?
- Raiders or settlers?
- How should we remember the Vikings?

Key Concepts

Landscape, location, mountain range, rural, state, urban, latitude longitude, Northern Hemisphere, Western Hemisphere North-East, North-West, South-East & South-West.

English Texts

This term in English we will be studying the following texts:

Hidden Figures by Margot Lee Shetterly

Polar Express by Chris Van Allsburg

Maths Learning

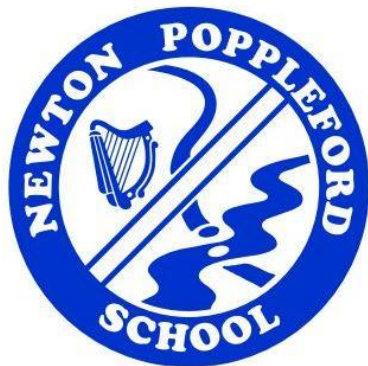
Fractions A

Multiplication and Division B

Here are the home learning links: Just click on the relevant area to access the videos:
<https://whiterosemaths.com/resources?year=year-5-new&term=autumn>

Geographical Links	Science	DT	PE	Music	RE	Computing	French	PSHE
Where did they migrate to and from? Maps of the UK – then and now. How did they use the land – physical and human, How did they travel physical geography.	Animals including humans	Bridges	Swimming	Christmas music practice for KS2 concert	What does it mean to be a Muslim in Britain today?	Creating Media - video production	At the Tea Room At the Café At the restaurant	Continue building relationships Health & Wellbeing.

Our curriculum elements for this half term:



Trips, activities and/or visits
this term:

Sidmouth College transition
event

Walk to Farthings with
reception class

STEM workshop

Learning hook		Who were the Vikings and why did they invade Britain?
Fieldwork		Using various resources to unpick the history of the Vikings.
Written outcome		How did the Vikings influence life in Britain?
Creative outcome		Double page spread on Vikings—linked to the key questions.
Adventure (activities in Adventure Island)		This term, forest school skills will relate to shelter building, this will incorporate knot tying. Children will also use tools to make a Christmas gift for them to take home. We will do an autumn hike in week 4 as part of our outdoor adventurous activities (PE). We will also cover the UN sustainable development goal with a focus on goal 6 - clean water and sanitation, children will be having a go at harvesting rainwater.
Play Project		With reception
Celebration		An invitation for parents to come in and celebrate the learning of the children's work on the Vikings at the end of the half term. To be confirmed!
Retrieval practice		Children will look back at last terms topic—Anglo-Saxons



Learning & growing together,
taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 5: Autumn 2

Suggested texts to read at home with your children

KEY TEXT	KEY TEXT
Viking Boy By Tony Bradman 	Viking Voyagers By Jack Tite 
A sparky non-fiction guide to the Viking world, told by the hero of Tony Bradman's bestselling novel Viking Boy. Take a real-life tour of the everyday world of Gunnar, a teenage Viking boy: find out how the Vikings lived, what they believed, how they travelled and fought, and gained their legendary reputation as warriors. Gunnar tells us the real story of growing up as a Viking in an exciting first-hand account, introducing us to family and friends, famous warriors, sea-raiders and even a Norse god! Packed with historical facts, figures and anecdotes, with illustrated information panels on topics from Viking poetry to battle and bloodlust, this is a brilliant new read for Viking fanatics, both at home and in the classroom.	Around 1,200 years ago the legendary voyaging Norsemen set sail to raid and trade - the Viking Age had begun. Step back in time to find out what Viking life was like, how they travelled, where they traded and their rich mythology. Come face to face with a fearsome berserker, explore inside a Viking longhouse and learn how these expert boat builders made their fleets.

Week 1 5/6 word	Week 2 Plural	Week 3 Hyphen	Week 4 5/6 words	Week 5 5/6 words	Week 6 5/6 words	Week 7 5/6 words
environment equip equipment equipped especially exaggerate excellent existence explanation familiar	babies balloons buses fishes hisses parties patches potatoes tries worries	co-exist co-operate co-ordinate co-own re-educate re-elect re-enter re-ignite re-invent re-tell	foreign forty frequently government guarantee harass hindrance identify immediate immediately	individual interfere interrupt language leisure lightning marvellous mischievous muscle	necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice	privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme