## Newton Poppleford Primary School Vision

## Learning & growing together, taking every opportunity.

**RESPECT - ADVENTURE - ACHIEVE** 

In the academic year 2022/23 the school completed a consultation with all stakeholders to develop and enact a new school vision. This vision guides and directs the school and is built upon a simple premise: That children have the right to receive a high-quality education. We considered what the pupils and parents felt made our school special and made every effort to encapsulate that in our guiding statement.

We ensured that we considered Articles 28 and 29 of the Convention on the Rights of the Child when developing and formalising our vision. The school vision is the guiding principle and ideology of how we all work together for the benefit of the children. Our vision is also guided by our Governing boards strategic plan:

- 1. Develop a school culture that leads continual improvement
- 2. Establish an experience-rich holistic curriculum that supports the development of the whole child
- 3. Embed an integrated approach to wellbeing across the school
- 4. Ensure the school community has a shared understanding of the Newton Poppleford approach to teaching and learning
- 5. Ensure under resourced children and children with SEND have the provision they need to be successful.

In our school, we believe that we are better together and that we can achieve more by supporting each other to be successful. We recognise that:

Learning is the core purpose of any educational establishment and is relevant to all stakeholders.

Education is more than academic success - personal growth and development enable achievement.

Working together with a common purpose is imperative to achieve success for our community and allow children to flourish.

We recognise under-resourced pupils require and deserve more opportunity to develop equity in our society.

We strive to give children a high quality, rich, experiential education and to take the opportunities they have each and every day.