

Year 1 Spring 1: The UK



Passports at the ready to check in for an introduction to the geography of The UK. Children will learn the names the four countries of the UK and their capital cities. They will also learn about key features in England, Scotland, Wales and Northern Ireland.

Significant Individuals



King Charles

Main enquiry questions

What is a country?

What is a capital city?

What is the location of the four countries of the UK?

What are the four capitals cities and surrounding seas?

Can you identify and name some human and physical features of the UK and its countries capital cities?

Key Concepts

The following are the key concepts for this unit:

The UK is made up of four countries (England, Scotland, Wales and Northern Ireland.)

Each country has its own capital city (London, Edinburgh, Cardiff and Belfast)

English Texts

This term in English we will be studying the following texts:

The Bog Baby by Jeanne Willis & Gwen Millward

Beegu by Alexis Deacon

(Please don't share these books at home as we have some nice surprises planned!)

Maths learning

This term in Maths we will be studying:

Place Value (Within 50)

Time

Position and direction

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/homelearning?year=year-1>

| History links | Science | D&T | PE | Music | RE | Computing | PSHE |
|------------------------|--|---------------------------------|-----------|-------------------------------|-------------------------------------|-----------------------------------|---|
| Monarchy Parliament | Animals including humans Children will learn to: Identify and name a variety of animals Understand the difference between carnivores, herbivores and omnivores. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. | Structures—building a windmill. | Dodgeball | Superheroes - pitch and tempo | Who is Jewish and how do they live? | Data & Information: Grouping Data | Safety and the Changing Body (appropriate contact and safety with substances) before we move on to Citizenship. |









Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Village walk—identifying human and physical features in our local area.



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| <p>Learning Hook</p> |  | <p>Interesting discoveries in Adventure Island— unfortunately we can't say more as we don't want to give it away!</p> |
| <p>Fieldwork</p> |  | <p>Walk around the local area identifying human and physical feature.</p> |
| <p>Written outcome</p> |  | <p>Writing correspondences and our own story about an imaginary creature</p> |
| <p>Creative Outcome</p> |  | <p>Designing and making our mode of transport with moving parts for a very important purpose</p> |
| <p>Adventure (Activities in Adventure Island)</p> |   | <p>Team building games Site maintenance - woodchipping paths, cutting back brambles Spring hike Digging allotment beds Class specific Tree Study (Spring)</p> |
| <p>Celebration</p> |  | <p>A show and tell of our D&T designs and final products. Parents are invited to come to our classroom at 3:00 on Friday 22nd March (TBC)</p> |
| <p>Retrieval Practice</p> |  | <p>How many countries make up the United Kingdom? What countries are they? Which continent is the United Kingdom part of? What are the capital cities of each of the United Kingdom countries.</p> |