

Anglo-Saxons and The Scots

Children are introduced to the idea that people from other societies have been coming to Britain for a long time. They learn about some of the tensions involved in the settlement as well as ways of life and matters that impact on us still. Links are made with other societies that contributed to the formation of the United Kingdom and how Saxons contributed to the development of institutions, culture and ways of life in the country.

There is a strong emphasis on children investigating issues and solving valid historical questions recognising the nature of the evidence on which their judgements and knowledge are based. It also aims to show that the Anglo-Saxons did not exist in isolation but interacted with others around the world.

Significant Individuals



King Cnut of Denmark



King Alfred the Great

849-899 AD

Main enquiry questions

Who were the Anglo-Saxons and why did they invade and settle in Britain?

What was life really like in Anglo-Saxon Britain?

What is the mystery of Sutton Hoo?

How did Christianity come to Britain?

How great was Alfred the Great?

How effective was Anglo-Saxon justice?

Key Concepts

The following are the key concepts for this unit:

Society, settlement, war, conflict, trade, monarchy, religion. kingdom, country.

English Texts

This term in English we will be studying the following texts:

Mystery and Suspense short stories.
High Rise Mystery.

Maths learning

This term in maths we will be studying:

Place Value, adding and subtraction A, multiplication and division A

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/resources?year=year-5-new&term=autumn>

Geographical links	Science	Art	PE	Music	RE	Computing	French	PSHE
<p>Where did they migrate to and from?</p> <p>Maps of the UK – then and now.</p> <p>How did they use the land – physical and human features</p> <p>How did they travel</p>	<p>Properties of Materials</p> <p>Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets.</p>	<p>Typography & Maps</p> <p>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>	<p>Football</p>	<p>Composition Notation - Egyptians</p>	<p>What does it mean if Christians believe God Is holy and loving?</p>	<p>Computing systems and networks - Systems and searching.</p> <p>Children will develop their understanding of computer systems and how information is transferred between systems and devices.</p>	<p>Recap Unit 1 (3) (greetings, name, age, numbers 0-12, family)</p> <p>Unit 2 lesson 9 playground games (1)</p> <p>La France(2)</p>	<p>Build a relationship</p> <ol style="list-style-type: none"> 1. Friendship Skills 2. Marriage 3. Respecting myself 4. Family Life 5. Bullying









Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Sidmouth College transition event:
MFL workshop
Art workshop
Escot Trip (to be confirmed).



Hook		Anglo-Saxons and Vikings trip to Escot
Fieldwork and living history.		Anglo-Saxons and Vikings trip to Escot—here we will explore Anglo-Saxon and Viking Villages.
Written outcome		How did the Anglo-Saxons influence life in Britain?
Creative Outcome		Anglo-Saxon tapestry
Adventure (Activities in Adventure Island)		Create an Anglo-Saxon settlement Make charcoal– linked to science properties of material
Play Project		Related to topic— with Year 2
Celebration		Invite parents into discover what the children have learnt
Retrieval Practice		Where did the Invaders come from? What did the map of England look like? What were the key dates? How did early settlers overcome their challenges? What were Alfred's Great achievements? What was different about their societies?



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Curriculum Overview: Year 5 Autumn 1:

Who were the Anglo-Saxons and why did they invade and settle in Britain?

Spellings for the half term

Week 1	Week 2	Week 3
bough	column	accompany
bought	doubt	achieve
enough	island	aggressive
fought	knight	amateur
plough	lamb	ancient
rough	limb	apparent
thorough	plumber	appreciate
though	solemn	attached
thought	thistle	available
through	tomb	average

Suggested Texts to read at home with your children :

KEY TEXT

Anglo-Saxon Boy

Tony Bradman



An action-packed Anglo-Saxon tale of one boy's journey to the Battle of Hastings in 1066.
The story of one Anglo-Saxon boy's journey to the Battle of Hastings in 1066: Key Stage 2 History brought to life as battle-packed adventure.
1065: Magnus is the son of Harold Godwinson, lord of the Southern Saxons and ruthlessly ambitious claimant to the throne of England. Overnight, Magnus finds himself cast centre-stage in the blood-soaked family feud that led to one of history's most famous battles.
This is the family tragedy behind 1066: live it with Magnus, as the wolves of history close in on his Anglo-Saxon boyhood.

Week 4

applicable
changeable
comfortable
considerable
dependable
enjoyable
forcible
horrible
horribly
incredible

KEY TEXT

Winter of the Wolves

Tony Bradman



The history and partnership of the Angles and Saxons are explored in this thrilling adventure about the trials and tribulations of their settlement in Britain. Oslaf works hard to prove his worth in the village: he labours on the farm, he trains as a warrior and he is slowly finding his place in the community. But when the Chieftain makes the decision to move the village across the sea to the great new land of Britannia, suddenly the Britons are a greater threat than Oslaf's rivalry with the Chieftain's son, Wermund. Can the Angles and the Saxons defeat the Britons? And will Oslaf be as brave as the hero in the tale of Beowulf?

Week 6

awkward
bargain
bruise
cemetery
committee
community
competition
conscience
conscious
controversy