

Year 6 Spring 2: How has Exeter changed since WWII?

This term's driver topic is World War 2. We will be focusing on the Home front and the rationing of food, what VE day was really like, government censorship and propaganda, why Germany lost the Battle of Britain and how Exeter was affected in WW2 and subsequently how it changed.



Significant Individuals

Sir Winston Churchill

Prime Minister of Britain during WW2



Adolf Hitler

Fuhrer of Germany from 1933-1945



Main enquiry questions

- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
- How was Britain able to stand firm against the German threat?
- How did people manage to carry on normal life during the war and how do we know?
- Why is it so difficult to be sure what life on the Home Front was really like?

Key Concepts

The following are the key concepts for this unit:

The significance of the Home Front, Government censorship and propaganda, how WW2 affected and changed Exeter.

English Texts

This term in English we will be studying the following texts: **The Inventions of Hugo Cabret** by Brian Selznick. We will be creating a biography. We will also be reading: **The Lost Book of Adventure** by Teddy Keen. We will be creating instructions and a recount.

Maths learning

This term in Maths we will be studying:

Fractions, Decimals and Percentages

Area, Perimeter and Volume

Statistics

Geographical	Science	PE	Music	RE	Computing	PSHE
<p>Which counties were involved in WW2?</p> <p>Maps of Europe showing which countries were invaded</p> <p>How did WWII effect Exeter?</p>	Light	Fitness	Indonesia	What do Christians believe Jesus did to save the people?	Data and Information– Introduction to Spreadsheets	Health and Wellbeing Safety and Changing Body






Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Trip to RAAM Museum

Making WW2 Morrison Shelters

<p>Learning Hook</p>		<p>Children to assess propaganda material from WW2 and become censors and fake detectors.</p>
<p>Fieldwork and living history.</p>		<p>We will be looking at how the Blitz affected Exeter. We will also be comparing Newton Poppleford today to what it looked like just after the war.</p>
<p>Written outcome</p>		<p>Writing a biography, a recount and instructions.</p>
<p>Creative Outcome</p>		<p>Children will design their own WW2 propaganda posters based on their knowledge of censorship and propaganda and how they were used.</p>
<p>Adventure</p>		<p>During Adventure Island sessions, explore the idea of shelters and how they were used for protection. Making a tree cookie necklace for instruction writing</p>
<p>Celebration</p>		<p>Parents visit Year 6 classroom to look at History work over the half term.</p>
<p>Retrieval Practice</p>		<p>Each lesson to begin with questions/quiz from previous lesson to retrieve knowledge.</p>



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE


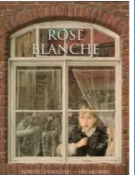
Curriculum Overview: Year 6 Spring 2

WW2: Exeter and the Blitz

Spellings for the half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Accompany	Advice	Lead	Awkward	Preference	Convenience	
According	Advise	Led	Bargain	Preferred	Correspond	
Achieve	Device	Mourning	Bruise	Preferring	Criticise	
Amateur	Devise	Passed	Category	Referee	Curiosity	
Ancient	Farther	Past	Cemetery	Reference	Definite	
Apparent	Father	Precede	Committee	Referral	Desperate	
Appreciate	Gussed	Principal	Communicate	Referred	Determined	
Attached	Guest	Principle	Community	Referring	Develop	
Available	Heard	Proceed	Competition	Transference	Dictionary	
average	herd	Profit	Conscience	Transferred	Disastrous	
		Prophet	Conscious	transferring	Embarrass	
			Controversy		environment	

Suggested Texts to read at home with your children :

When the Sky Falls	Rose Blanche
 <p>Phil Earle</p>	 <p>Ian McEwan</p>
<p>1941. War is raging. And one angry boy has been sent to the city, where bombers rule the skies. There, Joseph will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silver-back gorilla, Adonis. As the weeks pass, bonds deepen and secrets are revealed, but if the bombers set Adonis rampaging free, will either of them be able to end the life of the one thing they truly love? Inspired by a true story.</p>	<p>Rose Blanche was the name of a group of young German citizens who, at their peril, protested against the war. Like them, Rose observes all the changes going on around her which others choose to ignore. She watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children, staring hungrily from behind an electric barbed wire fence. She starts bringing the children food, instinctively sensing the need for secrecy, even with her mother. Until the tide of the war turns and soldiers in different uniforms stream in from the East, and Rose and the imprisoned children disappear for ever...</p>