

The Vikings

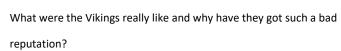
In this unit we ask ourselves how life in Britain changed once the Vikings invaded here.

Their lifestyle and beliefs were different to the Anglo-Saxons that lived in Britain and the influence they had on Britain is still visible today.

We will also investigate the image we have of Vikings today, and whether this is historically correct. We must above all realise that the Vikings were not just raiders, but also traders. Or, more accurately, were both, but at different times.

Significant Individuals

King Cnut of Denmark



How have recent excavations changed our image of the Vikings?

What can we learn about the Vikings from a study of place name endings?

Raiders or settlers?

How should we remember the Vikings?

What image do we have of Vikings?

Key Concepts	English Texts	Maths learning		
The following are the key concepts for this unit:	This term in English we will be studying the following texts:	This term in maths we will be studying: Multiplication and Division B Fractions A		
Danelaw, conquest, long-ships, warriors, rule, Scandinavia, conversion.	Poetry—Flanders Field Blackout poetry Beowulf	Here are the home learning links: Just click on the rele- vant area to access the videos: https:// whiterosemaths.com/resources?year=year-5- new&term=autumn		

Geographical links	Science	DT	PE	Music	RE	Computing	French	PSHE
Where did they mi- grate to and from? Maps of the UK – then and now. How did they use the land – physical and human, How did they travel physical geography.	Forces I can explain that un- supported objects fall towards the Earth because of the force of gravity acting between the Earth and the fall- ing object.	Bridges	Swimming	Rhythm: South and West Africa	What does it mean to be a Muslim in Britain today?	Creating Media - video production	Celebrations Research French cele- brations. lunch time Likes and dislikes Building sentences Food for a celebration Christmas lessons	Continue building relationships Health & Wellbeing.



Main enquiry questions

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Sidmouth College transition event: Trip to Escot (31st October) Walk to Farthings with reception class



Hook	A Jaco	Who were the Vikings and why did they invade Britain?
Fieldwork and living history.		Using various resources to unpick the history of the Vikings.
Written outcome		How did the Vikings influence life in Britain?
Creative Outcome		Double page spread on Vikings—linked to the key questions.
Adventure (Activities in Adven- ture Island)		Create Viking villages in Adventure Island.
Play Project	Ÿ	Related to topic— with Reception class
Celebration		An invitation for parents to come in and celebrate the learning of the children's work on the Vikings at the end of the half term.
Retrieval Practice	S	What were the key dates? Where did the Invaders come from? What did the map of England look like? What was different about their societies? What made the Vikings so successful?



Learning & growing together, taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Suggested Texts to read at home with your children :

KEY TEXT

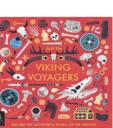
Viking Boy

Tony Bradman



KEY TEXT Viking Voyagers

Jack Tite



Curriculum Overview: Year 5 Autumn 2:

Who were the Vikings and why did they invade Britain?

Spellings for the half term

A sparky non-fiction guide to the Viking world, told by the Around 1,200 years ago the legendary voyaging hero of Tony Bradman's bestselling novel Viking Boy. Take a real-life tour of the everyday world of Gunnar, a teenage Viking boy: find out how the Vikings lived, what they believed, how they travelled and fought, and gained their legendary reputation as warriors. Gunnar tells us the real story of growing up as a Viking in an exciting first-hand account, introducing us to family and friends, famous warriors, searaiders and even a Norse god! Packed with historical facts, figures and anecdotes, with illustrated information panels on topics from Viking poetry to battle and bloodlust, this is a brilliant new read for Viking fanatics, both at home and in the classroom.

Norsemen set sail to raid and trade - the Viking Age had begun. Step back in time to find out what Viking life was like, how they travelled, where they traded and their rich mythology. Come face to face with a fearsome berserker, explore inside a Viking longhouse and learn how these expert boat builders made their fleets.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
convenience	apples	equipment	co-operate	government	lightning
criticise	boxes	equipped	co-ordinate	guarantee	marvellous
curiosity	churches	especially	co-own	harass	mischievous
definite	classes	exaggerate	ex-boyfriend	hindrance	muscle
desperate	crashes	excellent	ex-convict	immediately	necessary
develop	flashes	existence	ex-wife	individual	neighbour
dictionary	foxes	familiar	mid-Atlantic	interfere	nuisance
disastrous	friends	foreign	re-educate	interrupt	opportunity
embarrass	matches	forty	re-elect	language	parliament
environment	volcanoes	frequently	re-enter	leisure	persuade