

Year 6 Autumn 1: How is my life linked to Brazil?

This term's driver topic is South America! We will be exploring the different countries and capitals and comparing them to our local community. We will be learning about time zones and the different climates across South America.



Significant Individuals

We will be researching the 2016 Olympics and will be learning about **Sir Bradley Wiggins**.



Main enquiry questions

- Where is South America and what is it like?
- What time is it in different parts of South America?
- How does Brazil compare with my country?
- What's special about Rio de Janeiro?
- How is my life linked to south-east Brazil?

Key Concepts

To locate South America (and its countries/capitals) on a world map and identify some of its key features. We will also compare the time difference between them and the UK. To compare key facts about Brazil with facts about the UK. To investigate trade links with south east Brazil.

English Texts

This term in English we will be studying the following texts:

Sensational! poems chosen by Roger McGough and **Templeton Twins: Have an Idea** by Ellis Weiner

Maths learning

This term in Maths we will be studying:

Place value

Addition, Subtraction, Multiplication and Division

History links	Art	PE	Music	RE	Computing	PSHE
We will be speaking about the history of Time Zones and when and why they were introduced.	2D to 3D	Tag-Ruby	Djembe Drums	Christians and how to live: What would Jesus do?	Computing systems and networks - Communication and collaboration	Family and Relationships

Our Curriculum Elements for this half term.










Trips, activities and or visits this term:

Bug Hunting and Kick Sampling activities with EDDC Rangers.



We will be going on our class residential to Great Potheridge House.

Learning Hook		Exploring Great Potheridge House.
Fieldwork and living history.		Exploring our local area and comparing it to a region in South America
Written outcome		Writing poetry and a narrative text
Creative Outcome		We will be making Waistcoats, 3D sculptures and more!
Adventure		Peruvian God's Eye
Celebration		Parents will come in and take a look at all the hard work the students have done this year. Date Tbc
Retrieval Practice		Physical and human features Animals including humans



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

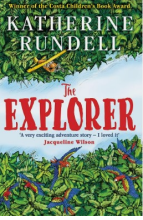

Curriculum Overview: Year 6 Autumn 1:

How is my life linked to Brazil?

Spellings for the half term

Week 1	Week 2	Week 3
adorable	accompany	referring
adorably	according	referred
applicable	achieve	referral
considerable	aggressive	preferring
considerably	amateur	preferred
changeable	ancient	transferring
forcible	apparent	transferred
dependable	appreciate	reference
comfortable	attached	referee
enjoyable	available	preference
horrible	average	transference
horribly		
incredible		
incredibly		

Suggested Texts to read at home with your children :

<p>The Explorer</p> <p>Katherine Rundell</p> 	
<p>Fred, Con, Lila and little Max's plane is on the way to Manaus when it falls out of the sky. Now, lost in the Amazon rainforest, they must figure out the basics of survival: water, shelter, food. Do they wait for rescue, or find a way to rescue themselves?</p>	<p>Rio is used to caring for his mother, but when he arrives in California, he finds a new role – caring for grey whales. A novel with a strong environmental message and an atmosphere aided by the striking illustrations of Levi Pinfold, which help the story come to life.</p>

Week 4	Week 5	Week 6	Week 7
category	embarrass	equip	Review and recap week
cemetery	environment	equipment	
committee	convenience	equipped	
communicate	correspond	especially	
community	criticise	exaggerate	
competition	curiosity	excellent	
conscience	definite	existence	
conscious	desperate	explanation	
controversy	determined	familiar	
awkward	develop	foreign	
bargain	dictionary	forty	
bruise	disastrous	frequently	