

## Year 5 Summer 1: Victorians



In this unit we will learn what life was like for Victorian children. Poor children, even as young as four years old, had to work to help support their families. There were no laws to protect working children. Conditions were poor and often dangerous, with children sometimes expected to work 12 hour shifts with no holidays.



Wealthy children schooling - In England, schools were not free until 1891. Until then, children had to pay to go to school. Children from rich families were often educated at home until they were 10 years old. Boys were then sent to Public schools like Eton or Harrow. However, very few schools had availability for girls. Rich girls were usually educated at home.

## Significant People

### Queen Victoria

Queen of the United Kingdom of Great Britain and Ireland. Queen Victoria's reign spanned sixty four years, from 1837 - 1901.



### Dr Barnardo

Dr Barnardo was founder of the charity Barnardo's, who provided homes and education for poor children in Victorian Britain. He gave them shelter, food and training. He accepted all children, regardless of race, disability or circumstance, rescuing around 60,000 children.



### Lord Shaftesbury

Lord Shaftesbury was a politician who attempted to improve children's lives during the Victorian times.



## Main enquiry questions

What were the main changes that took place during the Victorian time?

Children working in Victorian factories: was it as bad as they tell us?

If life was so hard for families in the towns, why did they leave the countryside?

What was life like in the Victorian cities?

Victorian poor and the workhouse; what do their stories tell us?

What was life like for a climbing boy?

What was it like to go to school in Victorian times?

What did the school in Newton Popleford look like in Victorian times?

## Key Concepts

The following are the key concepts for this unit: Urbanisation, transport, laws, monarch, reign, war, government, education, social class, factory, slum, & working conditions.

## English Texts

This term in English we will be studying the following texts:

**Street Child** by Berlie Doherty

**Kaspar, Prince of Cats**

By Michael Morpurgo



## Maths learning

This term in Maths we will be studying:

Statistics, Shape, Position & Direction, Decimals

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/resources?year=year-5->

Historical links	Science	Art	PE	Music	RE	Computing	French	PSHE
What was life like for a Victorian child?	<b>Significant People</b> Create fact files, quizzes etc on significant people - these need to come from the knowledge organisers	<b>Architecture: Dream Big or Small?</b>  Children will explore the responsibilities architects have to design us a better world.	Volleyball	Florence Price Symphony no. 1 (10 pieces)	<b>Christians and how to live:</b>  'What would Jesus do?'	<b>Programming A:</b> Selection in Physical computing.	<b>The seasons</b> Months and seasons  Weather and seasons  Joining in with a poem  Seasonal colours  Conscience alley	<b>Safety and the changing body</b>  Online friendships  Staying safe online  Puberty  Menstruation  Emotional changes in puberty.  First Aid and bleeding

**Our Curriculum Elements for this half term.**











**Trips, activities and or visits this term:**

We are trying to arrange a trip to either Morwellham Quay or Powderham Castle.

**Fun Fact:**

Sidmouth was not traditionally a very lucky place for Queen Victoria. In the winter of 1819 and 1820, while still a baby she was staying Woolbrook Glen (later the Royal Glen Hotel), when a boy shooting sparrows outside accidentally fired a shot through one of the windows. The infant princess was lucky: the bullet narrowly grazed one of her sleeves.

<b>Learning Hook</b>		Explore what life was like in a Victorian classroom.
<b>Fieldwork</b>		Linked to Adventure Island.
<b>Written outcome</b>		Diary writing based on the book Street Child.
<b>Creative Outcome</b>		The children will be creating their own piece of architecture.
<b>Adventure (Activities in Adventure Island)</b>		Adventure Island focus will be on nature connection activities. This will include: Pond dipping, bug hunts, tree and flower hunts. Children will also do some planting in the allotment and some maintenance within Adventure Island - using secateurs etc.
<b>Play Project</b>		With Year 2 —linking it to our Art topic of Architecture, which we are both studying.
<b>Celebration</b>		We will share our knowledge and experiences with other classes.
<b>Retrieval Practice</b>		Racap from last terms topic: What is the weather like on a typical day for places in different climate zones?



Learning & growing together,  
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

**Curriculum Overview: Year 5 Summer 1:**  
**What was life like for a Victorian child?**

**Spellings for the half term**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
adorable	legible	preference	co-operate	ceiling	borough
comfortable	noticeable	preferred	co-ordinate	conceit	bough
considerable	possible	preferring	co-own	conceive	bought
considerably	possibly	referee	ex-boyfriend	deceit	brought
dependable	reasonable	reference	ex-convict	deceive	dough
enjoyable	reliable	referred	ex-wife	perceive	enough
horrible	sensible	referring	mid-Atlantic	receipt	fought
horribly	terrible	transference	re-educate	receive	nought
incredible	understandable	transferred	re-elect		
incredibly	visible	transferring	re-enter		

**Suggested Texts to read at home with your children :**

**KEY TEXT**

Victorians (DK Eyewitness)

Paperback – 2

by DK



*Eyewitness Victorians* is an essential part of the best-selling *Eyewitness* series. This comprehensive visual guide for younger readers explores how the Industrial Revolution changed the world forever. Watch vast railway networks take shape, large-scale factories hard at work, and the nationwide move from farming communities to populated cities. Learn the differences between life upstairs and downstairs in the houses of Victorian England to decide whether you would have liked to grow up in this fascinating era.

**KEY TEXT**

Rose Campion and the Stolen Secret

Lyn Gardner



Rose Campion is an orphan who has been drawn into the glamorous world of musical theatre. One day, when a popular actor mysteriously disappears, the veneer of the colourful musical scene begins to fall apart and Rose must use all of her skills and resources to face the troubling reality of the crime and grime of Victorian London. *Rose Campion and the Stolen Secret* is a well-written mystery story.