

## Year 6 Spring 1: WW2 and How Exeter has changed since

This term's driver topic is World War 2. We will be focusing on the Home front and the rationing of food, what VE day was really like, government censorship and propaganda, why Germany lost the Battle of Britain and how Exeter was affected in



## Significant Individuals

**Sir Winston Churchill**

**Prime Minister of Britain during WW2**



**Adolf Hitler**

**Fuhrer of Germany from 1933-1945**



## Main enquiry questions

- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
- How was Britain able to stand firm against the German threat?
- How did people manage to carry on normal life during the war and how do we know?
- Why is it so difficult to be sure what life on the Home Front was really like?

### Key Concepts

The following are the key concepts for this unit:

The significance of the Home Front, Government censorship and propaganda, how WW2 affected and changed Exeter.

### English Texts

This term in English we will be studying the following texts: **My Secret War Diary** by Marcia Williams. We will be creating diary entries. We will also be reading: **The Wind in the Wall** by Sally Gardner. We will be creating a narrative text.

### Maths learning

This term in Maths we will be studying:

Ratio

Algebra

Decimals

Geographical	Science	PE	Music	RE	Computing	PSHE
<p>Which counties were involved in WWII?</p> <p>Maps of Europe showing which countries were invaded</p> <p>How did people on the Home Front use the island?</p>	<p>Electricity</p>	<p>Dance</p>	<p>Classroom Jazz</p>	<p>Why do Hindus want to be good?</p>	<p>Programming– Variables in Games</p>	<p>Health and Wellbeing</p>

**Our Curriculum Elements for this half term.**










**Trips, activities and or visits this term:**

WW2 expert to visit school

Making WW2 Morrison Shelters

Art– Propaganda posters during WW2

<p><b>Learning Hook</b></p>		<p>Children to assess propaganda material from WW2 and become censors and fake detectors.</p>
<p><b>Fieldwork and living history.</b></p>		<p>During Adventure Island sessions, children will explore the idea of shelters and how they were used for protection and build stretchers for casualties.</p>
<p><b>Written outcome</b></p>		<p>Writing a diary entry and a narrative text.</p>
<p><b>Creative Outcome</b></p>		<p>Children will design their own WW2 propaganda posters based on their knowledge of censorship and propaganda and how they were used.</p>
<p><b>Adventure</b></p>		<p>During Adventure Island sessions, explore the idea of shelters and how they were used for protection.</p>
<p><b>Celebration</b></p>		<p>WWII display created from English, Art and History lessons.</p>
<p><b>Retrieval Practice</b></p>		<p>Each lesson to begin with questions/quiz from previous lesson to retrieve knowledge.</p>



Learning & growing together,  
taking every opportunity.

**RESPECT · ADVENTURE · ACHIEVE**

### Suggested Texts to read at home with your children :

<p><b>The Valley of Lost Secrets</b> Lesley Parr</p>		<p><b>Goodnight Mister Tom</b> Michelle Magorian</p>	
<p>The Valley of Lost Secrets is a wonderfully warm book about rural life, village communities and how life really was for this community during World War II, as well as for the evacuated children. Jimmy and his younger brother Ronnie are evacuees. They find themselves with their schoolmates on a train to a small village in a valley in Wales, a world away from home in Islington, London.</p>		<p>Goodnight Mister Tom tells the story of a young boy called Willie Beech, who is evacuated to the countryside during World War II, and the relationship he develops with his new carer Mr Tom.</p>	

### Curriculum Overview: Year 6 Spring 1

#### WW2

#### Spellings for the half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ought	lightning	official	physical	rhyme	suggest	
bought	marvellous	special	prejudice	rhythm	symbol	
thought	mischievous	artificial	privilege	sacrifice	system	
nought	muscle	partial	profession	secretary	temperature	
brought	necessary	confidential	programme	shoulder	thorough	
fought	neighbour	essential	pronunciation	signature	twelfth	
rough	nuisance	beneficial	queue	sincere	variety	
tough	occupy	commercial	recognise	sincerely	vegetable	
enough	occur	crucial	recommend	soldier	vehicle	
dough	opportunity	social	relevant	stomach	yacht	
through	parliament	initial	restaurant	sufficient		
thorough	persuade	potential				
borough						
plough						