

Curriculum Overview

The arrival of the Romans to Britain and their occupation for over 350 years marks a turning point in the history of Britain. They introduced organised cities, roads, villas and even public baths connected through impressive systems of well engineered roads. The Romans were able to keep control of Britain through use of their disciplined and well organised army which shortly after 410 AD left the Britons to rule themselves.

Year 4 Autumn 1: The Roman Empire



Main Enquiry questions

- Why did Roman Emperor Claudius leave warm Italy to invade cold, wet Britain?
- How was the Roman lifestyle very different from the Celts who lived in Britain at the time of the invasion?
- Why did Boudicca start a rebellion and what image do we have of her today?
- How were the Romans able to keep control over such a vast Empire?
- How did this great 400 year Empire come to an end?
- How have the Romans influenced our lives today?

Key Concepts

- Empire** A group of countries ruled by a single person, government or country.
- Invasion** To try to take over a place by force .
- Military** Anything to do with soldiers or armies
- Settlement** When people start a community in a fixed place, this is a settlement.

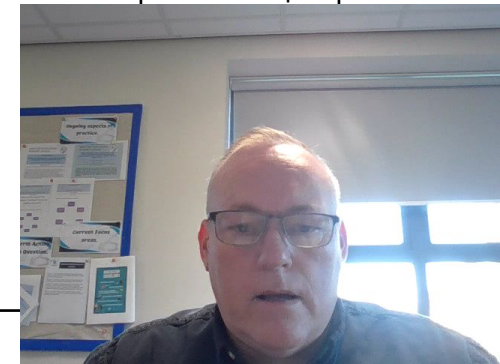
English Texts

- This term in English we will be studying the following texts:
- Jim, a cautionary tale by Hilaire Belloc and Mini Grey**
- The Iron Man by Ted Hughes**

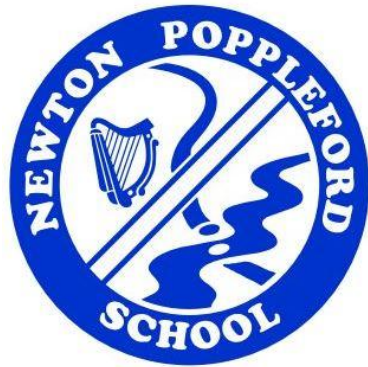
Maths Learning

- This term in Maths we will be studying:
- Place Value to 10,000
- Addition and Subtraction

Historical Links	Science	Art	PE	Music	RE	Computing	French	PSHE
The Roman Empire	Living things in their habitats	Storytelling through drawing	Tag Rugby	Mama Mia	What kind of world did Jesus want?	Computing Systems and Networks - The Internet	Presenting Myself	Families and relationships











Our curriculum elements for this half term:

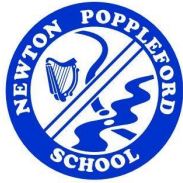


Trips, activities and/or visits this term:

TBA: Trip to learn about the Romans

Storytelling workshop with Clive Pig - Romans v Celts

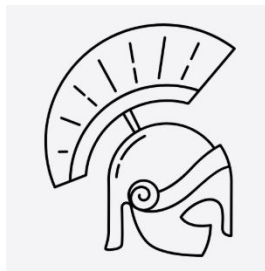
Learning hook		In Adventure Island, the class will construct a Roman aqueduct.
Fieldwork		Visit to the Exeter RAMM museum for a day of 'hands on' Roman activities.
Written outcome		Explanation writing—What have the Romans ever done for us?
Creative outcome		Roman comics
Adventure (activities in Adventure Island)		Cooking 'Roman' food—flatbread Roman games. Make apple juice
Play Project		With a KS1 class.
Celebration		Presentation about the Romans.
Retrieval practice		Kahoot quiz about The Romans



Learning & growing together,
taking every opportunity.

RESPECT · ADVENTURE · ACHIEVE

Curriculum Overview: Year 4, Autumn 1 The Roman Empire



Spellings for Summer 1

Suggested texts to read at home with your children

Empire's End - A Roman story

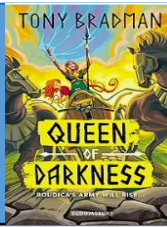
– Leila Rasheed



Empire's End: A Roman Story is part of the VOICES series that celebrates the lives of BAME protagonists during key eras of British history. This book tells the tale of a young North African girl who sets out on a danger-filled journey to Britain during Roman times. This is a gripping adventure that offers a new perspective into the myriad of Roman narratives shared in schools and is full of details that immerse readers in knowledge of life in Roman times.

The Queen of Darkness

- Tony Bradman



With the Celtic tribes of Ancient Britain leaving no records, we only have the Roman accounts of what happened during Boudicca's revolt. Tony Bradman has taken details from Tacitus' description of the Iceni queen and the battles she led in order to create a vivid and gripping story told by Rhianna, who witnesses the events of a turbulent time in British history.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	measure treasure pleasure enclosure creature furniture picture nature adventure	accident accidentally address answer appear arrive believe bicycle actual actually	Lucy's Tom's girl's boy's woman's child's man's dog's cat's	peace piece plain plane rain reign rein weather whether who's whose	breath breathe build business busy calendar caught centre century certain	early earth circle complete consider continue decide describe different difficult disappear