Year 4 Autumn 1: The Roman Empire



The arrival of the Romans to Britain and their occupation for over 350 years marks a turning point in the history of Britain. They introduced organised cities, roads, villas and even public baths connected through impressive systems of well engineered roads.

The Romans were able to keep control of Britain through use of their disciplined and well organised army which shortly after 410 AD left the Britons to rule themselves.

Significant Individuals



Julius Ceasar

Roman ruler who invaded Britain twice but failed.



Queen Boudicca

leader of the Iceni who rebelled against the Romans.

Main enquiry questions

Why did Roman Emperor Claudius leave warm Italy to invade cold, wet Britain?

How was the Roman lifestyle very different from the Celts who lived in Britain at the time of the invasion? Why did Boudicca start a rebellion and what image do we have of her today?

How were the Romans able to keep control over such a vast Empire?

How did this great 400 year Empire come to an end? How have the Romans influenced our lives today?

Key Concepts

Empire A group of countries ruled by a single person, government or country.

Invasion To try to take over a place by force .

Military Anything to do with soldiers or armies

Settlement When people start a community in a fixed place, this is a settlement.

English Texts

This term in English we will be studying the following texts:

Jabberwocky by Lewis Carroll

The Iron Man by Ted Hughes

Maths learning

This term in Maths we will be studying:

Place Value to 10,000

Addition and Subtraction

History links	French	Art	PE	Music	RE	Computing	PSHE
The Roman Empire	Where in the world is French spoken	' '	Invasion Games— Tag Rugby	Hans Zimmer— Earth (10 pieces of music BBC)	What is the Trinity and why is it im- portant for Chris- tians	Computing Systems and Networks—The Internet	Families and Relationships

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:



Visit to RAMM museum for a Roman Empire day (1st November)

Learning about the Testudo (tortoise) formation



		In Adventure Island, the class with construct a Roman
Learning Hook	O S	aqueduct
Fieldwork and living history.		Visit to the Exeter RAMM museum for a day of 'hands on' Roman activities.
Written outcome		Explanation writing—What have the Romans ever done for us?
Creative Outcome		Year 4 will make Roman shields to protect them when under attack!
Adventure		Cooking 'Roman' food.
Celebration		A chance for you to see your children use the Roman tactic Testudo or 'tortoise' formation.
Retrieval Practice		Quiz—10 things pupils need to know about the Roman Empire.



Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 4 Autumn 1: The Roman Empire

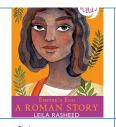
Spellings for the half term

Week 1	Week 2	Week 3
	measure treasure pleasure enclosure	accident accidentally address answer
	creature furniture picture nature adventure	appear arrive believe bicycle actual actually

Suggested Texts to read at home with your children:

Empire's End— A Roman Story

Leila Rasheed



Queen of Darkness
Tony Bradman



Empire's End: A Roman Story is part of the VOICES series that celebrates the lives of BAME protagonists during key eras of British history. This book tells the tale of a young North African girl who sets out on a danger-filled journey to Britain during Roman times. This is a gripping adventure that offers a new perspective into the myriad of Roman narratives shared in schools and is full of details that immerse readers in knowledge of life in Roman times.

With the Celtic tribes of Ancient Britain leaving no records, we only have the Roman accounts of what happened during Boudicca's revolt. Tony Bradman has taken details from Tacitus' description of the Iceni queen and the battles she led in order to create a vivid and gripping story told by Rhianna, who witnesses the events of a turbulent time in British history.

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