



Learning & growing together,  
taking every opportunity

# Curriculum Overview: Year 1: Spring 1



Passports at the ready to check in for an introduction to the geography of The UK. Children will learn the names the four countries of the UK and their capital cities. They will also learn about key features in England, Scotland, Wales and Northern Ireland.



Significant individual: King Charles

## Key Concepts

**The following are the key concepts for this unit:**

The UK is made up of four countries (England, Scotland, Wales and Northern Ireland.) Each country has its own capital city (London, Edinburgh, Cardiff and Belfast).

## English Texts

**Grandad's Camper** – by Harry Woodgate

**Jim and the Beanstalk** by Raymond Briggs

## Main Enquiry questions

What is a country?

What is a capital city?

What are the four countries of the UK?

What are the four capitals cities and surrounding seas?

Can you Identify and some human and physical features of the UK and its countries capital cities?

## Maths Learning

**This term in Maths we will be studying:**

Place Value (Within 20)

Addition and Subtraction (within 20)

Time

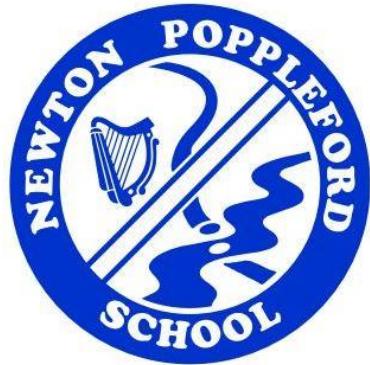
Here are the home learning links: just click on the relevant area to access the videos:

<https://whiterosemaths.com/homelearning/year-1>

History Links	Science	Art	PE	Music	RE	Computing	PSHE
Monarchy Parliament	<b>Everyday Materials:</b> Children will continue to learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.	<b>Surface &amp; Colour: Exploring Watercolour</b> This lovely unit will see us exploring how to use watercolours and discovering that we can use accidental marks to help us make art.	Golf	Rhythm in the Way We Walk and Banana Rap	Who is Jewish and how do Jewish people live?	Programming A: Moving a Robot	<b>Safety and the Changing Body.</b> We will look at



Our curriculum elements for this half term:



Trips, activities and/or visits this term:

Village walk—identifying human and physical features in our local area.



<b>Learning hook</b>		A mysterious box has been found...
<b>Fieldwork</b>		Walk around the local area identifying human and physical feature.
<b>Written outcome</b>		Own version narrative and storytelling.
<b>Creative outcome</b>		Watercolour technique explorations.
<b>Adventure (activities in Adventure Island)</b>		Seed sowing in the allotment. Discussing timelines of growing trees.
<b>Retrieval practice</b>		How many countries make up the United Kingdom? What countries are they? Which continent is the United Kingdom part of? What are the capital cities of each of the United Kingdom countries.