#### **Year 4 Autumn 1: The Roman Empire**



The arrival of the Romans to Britain and their occupation for over 350 years marks a turning point in the history of Britain. They introduced organised cities, roads, villas and even public baths connected through impressive systems of well engineered roads.

The Romans were able to keep control of Britain through use of their disciplined and well organised army which shortly after 410 AD left the Britons to rule themselves.

#### **Significant Individuals**



#### **Julius Ceasar**

Roman ruler who invaded Britain twice but failed.



#### **Queen Boudicca**

leader of the Iceni who rebelled against the Romans.

#### Main enquiry questions

Why did Roman Emperor Claudius leave warm Italy to invade cold, wet Britain?

How was the Roman lifestyle very different from the Celts who lived in Britain at the time of the invasion? Why did Boudicca start a rebellion and what image do we have of her today?

How were the Romans able to keep control over such a vast Empire?

How did this great 400 year Empire come to an end? How have the Romans influenced our lives today?

#### **Key Concepts**

**Empire** A group of countries ruled by a single person, government or country.

Invasion To try to take over a place by force .

Military Anything to do with soldiers or armies

**Settlement** When people start a community in a fixed place, this is a settlement.

#### **English Texts**

This term in English we will be studying the following texts:

**Jabberwocky by Lewis Carroll** 

The Iron Man by Ted Hughes

#### **Maths learning**

This term in Maths we will be studying:

Place Value to 10,000

Addition and Subtraction

History links	French	Art	PE	Music	RE	Computing	PSHE
The Roman Empire	Phonetics + Seasons	Storytelling through art	Invasion Games— Tag Rugby	Mama Mia	What kind of world did Jesus want?	Computing Systems and Networks—The Internet	Families and Relationships

#### Our Curriculum Elements for this half term.



### Trips, activities and or visits this term:



Visit to RAMM museum for a Roman Empire day (14th November)

A morning of story-telling with Clive Pig— Romans v Celts



		In Adventure Island, the class will construct a Roman	
Learning Hook		aqueduct.	
Fieldwork and living history.		Visit to the Exeter RAMM museum for a day of 'hands on' Roman activities.	
Written outcome		Explanation writing—What have the Romans ever done for us?	
Creative Outcome		Roman comics	
Adventure		Cooking 'Roman' food—flatbread  Roman games.  Make apple juice.	
Celebration	Ÿ	Presentation about the Romans.	
Retrieval Practice		Quiz—10 things pupils need to know about the Roman Empire.	



## Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

# Curriculum Overview: Year 4 Autumn 1: The Roman Empire

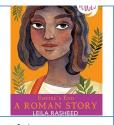
#### Spellings for the half term

Week 1	Week 2	Week 3
	measure treasure pleasure enclosure creature furniture picture	accident accidentally address answer appear arrive believe
	nature adventure	bicycle actual actually

#### Suggested Texts to read at home with your children:

Empire's End— A Roman Story

Leila Rasheed



Queen of Darkness

Tony Bradman



Empire's End: A Roman Story is part of the VOICES series that celebrates the lives of BAME protagonists during key eras of British history. This book tells the tale of a young North African girl who sets out on a danger-filled journey to Britain during Roman times. This is a gripping adventure that offers a new perspective into the myriad of Roman narratives shared in schools and is full of details that immerse readers in knowledge of life in Roman times.

With the Celtic tribes of Ancient Britain leaving no records, we only have the Roman accounts of what happened during Boudicca's revolt. Tony Bradman has taken details from Tacitus' description of the Iceni queen and the battles she led in order to create a vivid and gripping story told by Rhianna, who witnesses the events of a turbulent time in British history.

Week 4	Week 5	Week 6	Week 7
Lucy's	peace	calendar	early
Tom's	piece	breath	earth
girl's	plain	breathe	circle
boy's	plane	build	complete
woman's	rain	busy	consider
child's	reign	business	continue
man's	rein	caught	decide
dog's	weather	centre	describe
cat's	whether	century	different
	who's	certain	difficult
	whose		disappear