#### Year 6 Spring 1: WW2 and How Exeter has changed since

#### **Significant Individuals**

### Main enquiry questions

This term's driver topic is World War 2. We will be focusing on the Home front and the rationing of food, what VE day was really like, government censorship and propaganda, why Germany lost the Battle of Britain and how Exeter was affected in



Sir Winston Churchill
Prime Minister of Britain during WW2
Adolf Hitler
Fuhrer of Germany
from 1933-1945





- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
- How was Britain able to stand firm against the German threat?
- How did people manage to carry on normal life during the war and how do we know?
- Why is it so difficult to be sure what life on the Home
   Front was really like?

#### **Key Concepts**

The following are the key concepts for this unit:

The significance of the Home Front, Government censorship and propaganda, how WW2 affected and changed Exeter.

# **English Texts**

This term in English we will be studying the following texts: My Secret War Diary by Marcia Williams. We will be creating diary entries. We will also be reading: Anne Frank by Josephine Pool. We will be creating a newspaper article.

### **Maths learning**

This term in Maths we will be studying:

Ratio

Algebra

Decimals

Geographical	Science	PE	Music	RE	Computing	PSHE
Which counties were involved in WWS?  Maps of Europe showing which countries were invaded  How did people on the Home Front use the island?	Electricity	Gymnastics Badminton	Film Scores	Why do Hindus want to be good?	Programming– Variables in Games	Health and Wellbeing

# Our Curriculum Elements for this half term.



# Trips, activities and or visits this term:

WW2 expert to visit school

Making WW2 Morrison Shelters

Art- Propaganda posters during WW2

Learning Hook	S. S	Children to assess propaganda material from WW2 and become censors and fake detectors.
Fieldwork and living history.		During Adventure Island sessions, children will explore the idea of shelters and how they were used for protection and build stretchers for casualties.
Written outcome		Writing a diary entry and a newspaper report.
Creative Outcome		Children will design their own WW2 propaganda posters based on their knowledge of censorship and propaganda and how they were used.
Adventure		During Adventure Island sessions, explore the idea of shelters and how they were used for protection.
Celebration	Ÿ	Parents visit Year 6 classroom to look at History work over the half term.
Retrieval Practice		Each lesson to begin with questions/quiz from previous lesson to retrieve knowledge.



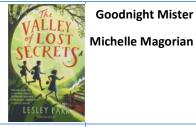
# Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

### Suggested Texts to read at home with your children:

The Valley of Lost Secrets

Lesley Parr



**Goodnight Mister Tom** 

# **Curriculum Overview: Year 6 Spring 1** WW2

The Valley of Lost Secrets is a wonderfully warm book about rural life, village communities and how life really was for this community during World War II, as well as for the evacuated children. Jimmy and his younger brother Ronnie are evacuees. They find themselves with their schoolmates on a train to a small village in a valley in Wales, a world

Goodnight Mister Tom tells the story of a young boy called Willie Beech, who is evacuated to the countryside during World War II, and the relationship he develops with his new carer Mr Tom.

## Spellings for the half term

opening in the number of the second								
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
lightning	official	physical	rhyme	suggest				
marvellous	special	prejudice	rhythm	symbol				
mischievous	artificial	privilege	sacrifice	system				
muscle	partial	profession	secretary	temperature				
necessary	confidential	programme	shoulder	thorough				
neighbour	essential	pronunciation	signature	twelfth				
nuisance	beneficial	queue	sincere	variety				
occupy	commercial	recognise	sincerely	vegetable				
occur	crucial	recommend	soldier	vehicle				
opportunity	social	relevant	stomach	yacht				
parliament	initial	restaurant	sufficient					
persuade	potential							
	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament	lightning official special marvellous special mischievous artificial muscle partial necessary confidential neighbour essential nuisance beneficial occupy commercial occur crucial opportunity social parliament initial	Week 2Week 3Week 4lightning marvellousofficial special artificial prejudicemischievous muscleartificial partialprivilegemusclepartialprofessionnecessary neighbourconfidential essentialprogrammeneighbouressentialpronunciationnuisancebeneficial cocupyqueueoccupycommercial crucialrecogniseoccurcrucialrecommendopportunity parliamentsocialrelevantrestaurant	Week 2Week 3Week 4Week 5lightning marvellousofficial specialphysical prejudicerhyme rhythmmischievousartificial partialprivilege professionsacrificemusclepartialprofessionsecretarynecessaryconfidential essentialprogramme pronunciationsignaturenuisancebeneficial occupyqueue commercialsincereoccupycommercial commendrecognise recommendsincerelyoccurcrucialrecommendsoldieropportunitysocialrelevantstomachparliamentinitialrestaurantsufficient	Week 2Week 3Week 4Week 5Week 6lightning marvellous mischievous mischievousofficial special artificialprejudice prejudice profulicerhythm rhythm symbol sacrifice systemmuscle necessary neighbour neighbour occupypartial confidential programme essential pronunciationsecretary shoulder shoulder thorough signature sincere varietyoccupy occupycommercial commercial cocur crucialqueue recognise recognisesincerely sincerely sincerely vegetable vehicleopportunity parliamentsocial initialrestaurantstomach sufficient			