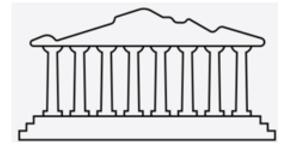


#### **Curriculum Overview**

This half term we will be exploring Ancient Greece as a civilization that dominated much of the Mediterranean thousands of years ago. Children will look at The Greeks and their everyday life and how they have formed the foundation of much of our culture today. Everything from government, philosophy, science, mathematics, art, literature, and even sports was impacted by the ancient Greeks.

#### **Year 4 Spring 2: Ancient Greece**



#### **Main Enquiry questions**

How can we know so much about the Ancient Greeks who lived over 2,500 years ago?

What can we work out about everyday life in Athens? Why was Athens able to be so strong in the 5th and 6th century BC?

Would you have preferred to live in Athens or Sparta?

What can we tell about the Ancient Greeks from the study of their theatre and Olympics?

What did the Ancient Greeks do for us?

#### **Key Concepts**

# The following are the key concepts for this unit:

significance, change, cause and effect, similarity and differences, chronology, using historical sources, empathy, significance, perspective, society, settlement,

conflict, war, invasion, natural resources, country, civilisation, empire, military, democracy

### **English Texts**

This term in English we will be studying the following texts:

**FARTHER** by Grahame Baker-Smith The Crown by Emily Kapff

### **Maths Learning**

This term in Maths we will be studying:

Fractions and Decimals

Historical Links	Science	DT	PE	Music	RE	Computing	French	PSHE
Ancient Greeks	Animals including humans  Digestive system, teeth, food chains	Mechanical systems: Making a slingshot car	Cricket	Lean on Me	Why do Christians call the day Jesus died 'Good Friday?'	Data and information  – Data logging	I am presenting myself + my family	Citizenship

#### Our curriculum elements for this half term:



Trips, activities and/or visits this term:

Drumming workshop by Allan Kerr

Printmaking workshop with artist Simon Ripley

Year 4 Greek Day

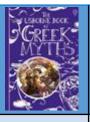
Learning hook	ပိ	Find evidence for the legend of Theseus and the Minotaur.
Fieldwork	Ť	
Written outcome	*= *=	What did the Ancient Greeks do for us?
Creative outcome		Creating slingshot chariots.
Adventure (activities in Adventure Island)	The state of the s	Forest School activities.
Play Project		With a KS1 class.
Celebration		Ancient Greek day to celebrate our work and all we have learned.
Retrieval practice		Kahoot quiz about Ancient Greece.



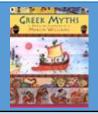
# Curriculum Overview: Year 4, Spring 2

# Suggested texts to read at home with your children

## Usborne book of Greek Myths – Anna Milbourn



# Greek Myths – Marcia Williams



A sumptuously illustrated treasury of Greek Myths filled with thirty-two lively tales of brave heroes, powerful gods and terrible monsters, bound in a luxury cloth-covered hardback. Including such popular and exciting stories as Pandora's Box, The minotaur and the Labyrinth, Jason and the Golden Fleece and more, there are illustrated notes in the margins, which offer further insights into the world and history of Greek myths.

The Greek myths are among the greatest, most exciting stories ever told and feature some of the world's best loved heroes and heroines. In this book, you'll find the stories of Theseus, conqueror of the dreaded Minotaur; the mighty Hercules and his twelve tasks; the tragic lovers Orpheus and Eurydice; Perseus, the Gorgon-slayer; the musician Arion and his rescue by the dolphins; Pandora and her little box of horrors; the feather-clad fliers Daedalus and Icarus; and the weaving contest between Arachne and the goddess Athene. Each of these tales has been retold with lively text and dramatic cartoon style, making them accessible and fun for young children.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ordinary	anticlockwise	probably	admission	hesitation	separate
particular	antiseptic	promise	completion	injection	special
peculiar	antisocial	purpose	comprehension	invention	straight
perhaps	autobiography	quarter	confession	magician	strange
popular	autograph	question	discussion	mathematician	strength
position	interact	recent	electrician	musician	suppose
possess	intercity	regular	expansion	permission	surprise
possession	international	reign	expression	politician	
possibly	interrelated	remember	extension	tension	
potatoes	irrelevant	sentence			
pressure	irresponsible				