

Year 1 Summer 1: Explorers



Hold on to your hats Year 1!

This term's history driver topic is all about explorers and adventurers. We will find out all about intrepid explorers from Christopher Columbus and Francis Drake through to more modern explorers like Neil Armstrong and the moon landings. We will be finding out what inspired these adventures and how the world changed as a result of them!

Significant Individuals



Christopher Columbus



Neil Armstrong



Francis Drake

Main enquiry questions

Why did Christopher Columbus sail across the sea and why is he still significant today?
 What was life like on board the ship during such a long journey?
 Why did Neil Armstrong and the other astronauts risk their lives to get to the moon?
 How did they make their way to the moon and back safely?
 Why did Sir Frances Drake leave Devon with his ship?
 What are the similarities and differences between these adventurers and explorers?

Key Concepts

To learn about the lives of significant individuals in the past who have contributed to national and international achievements.
 To identify and compare expedition items from the past and today.

English Texts

This half term in English we will be studying two texts. Along with the rest of the school we will be looking at **The Midnight Panther** by Poonam Mistry and to tie in with history—**The Secret of Black Rock** by Joe Todd- Stanton.

Maths learning

This term in Maths we will be studying:

Multiplication and Division
 Fractions

Geography links	Art	PE	Music	RE	Computing	PSHE
Looking at continents and oceans that were visited on different voyages. Environmental effects on fishing communities around the world.	Making Birds! This half term we will be studying and drawing birds and transforming our 2D pictures in to 3D sculptures!	Badminton (Tues—until half term) (Swimming on a Monday after half term)	Your imagination	What does it mean to belong to a faith community?	Programming A Moving a Robot	Citizenship: This will include sessions on rules, caring for animals, the needs of others, similar and different, belonging and democratic decisions.








Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

A brilliant trips
The Golden Hind, Brixham



Learning Hook		Animals, pawprints and big cat tails hidden around the school and classroom to get us excited about The Midnight Panther A class trip to the Golden Hind replica in <u>Brixham</u> to link with our explorers learning about the significance of Sir Francis Drake.
Fieldwork and living history.		Visit from a working fisherman.
Written outcome		Writing in role, information writing.
Creative Outcome		Bird sculptures which we hope to display as a flock which we will invite you in to see.
Adventure		An exciting experience about The Golden Hind and... As well as minibeast hunts in Adventure Island (to tie in with the art topic) and lots of other brilliant forest school activities.
Celebration		A performance of our 'sea shanty' in the last week of term when we will also hopefully show of our flock of bird sculptures.
Retrieval Practice		Use of timelines to see when our adventurers went exploring. Continents and oceans of the world.