

## Year 1 Summer 1: Explorers



Hold on to your hats Year 1!

This term’s history driver topic is all about explorers and adventurers. We will find out all about intrepid explorers from Christopher Columbus and Francis Drake through to more modern explorers like Neil Armstrong and the moon

landings. We will be finding out what inspired these adventures and how the world changed as a result of them!

## Significant Individuals



**Christopher Columbus**



**Neil Armstrong**



**Francis Drake**

## Main enquiry questions

- Why did Christopher Columbus sail across the sea and why is he still significant today?
- What was life like on board the ship during such a long journey?
- Why did Sir Frances Drake leave Devon with his ship?
- Why did Neil Armstrong and the other astronauts risk their lives to get to the moon?
- How did they make their way to the moon and back safely?
- What are the similarities and differences between these adventurers and explorers?

### Key Concepts

To learn about the lives of significant individuals in the past who have contributed to national and international achievements.

To identify and compare expedition items from the past and today.

### English Texts

This term in English we will be studying the following texts:

**The Secret of Black Rock** by Joe Todd- Stanton and **Astro Girl** by Ken Wilson - Max

### Maths learning

This term in Maths we will be studying:

- Multiplication and Division
- Fractions

Geography links	Art	PE	Music	RE	Computing	PSHE
Looking at continents and oceans that were visited on different voyages.  Environmental effects on fishing communities around the world.	Inspiring Flora and Fauna: Explore how artists make art inspired by flora and fauna. Make collages of Minibeasts and / or Sea life creatures—display as a shared artwork.	Dance  Rounders	Glockenspiels	Who do Christians say made the world?	Creating Media - Digital Writing	Citizenship: This will include sessions on rules, caring for animals, the needs of others, similar and different, belonging and democratic decisions.








**Our Curriculum Elements for this half term.**



**Trips, activities and or visits this term:**

**The Golden Hind, Brixham**



<p><b>Learning Hook</b></p>		<p>A class trip to the Golden Hind replica in Brixham to link with our explorers learning about the significance of Sir Francis Drake.</p>
<p><b>Fieldwork and living history.</b></p>		<p>Visit from a working fisherman.</p>
<p><b>Written outcome</b></p>		<p>Writing in role, information writing.</p>
<p><b>Creative Outcome</b></p>		<p>A beautiful collaborative piece of art produced by the whole class.</p>
<p><b>Adventure</b></p>		<p>As well as minibeast hunts in Adventure Island (to tie in with the art topic) and lots of other brilliant forest school activities.</p>
<p><b>Celebration</b></p>		<p>A performance of our 'sea shanty' later in the term— date TBC</p>
<p><b>Retrieval Practice</b></p>		<p>Use of timelines to see when our adventurers went exploring. Continents and oceans of the world.</p>