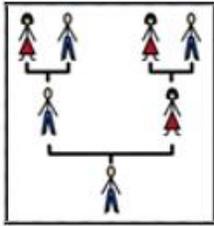


Am I Making History?

This new unit helps children to understand their place in the world, both historically and within their own family context.



Significant Individual



Emmeline Pankhurst



Marie Curie



Rosa Parks

Main enquiry questions

- What are the key events in my life so far?
- What makes an event important and significant?
- Who is important and significant in my life?
- What makes a person important or significant?
- What is a family tree?
- What is the story of my family?
- What historical objects can my family share with me?
- What does this tell me about my family?
- What does it tell me about how life was different in the past?

Key Concepts

The following are the key concepts for this unit:

- Significance** of people and events
- Changes** over the years
- Similarity and difference** between ways of life in different periods
- Chronology** – use a timeline to place important events

English Texts

Change Sings by Amanda Gorman

Beegu by Alexis Deacon

Maths Learning

This term in Maths we will be studying:

Place Value (Within 50)

Time

Position and direction.

Here are the home learning links: Just click on the relevant area to access the videos:

<https://whiterosemaths.com/homelearning?year=year-1>

Geographical Links	Science	D&T	PE	Music	RE	Computing	PSHE
Where have our families come from?	Animals including humans: Identify and name a variety of animals. Understand the difference between carnivores, herbivores and omnivores. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Structures— building a windmill.	Dodgeball	In the Groove	What do Christians believe God is like?	Data & Information: Grouping Data	Safety and the Changing Body (appropriate contact and safety with substances) Citizenship.

Our curriculum elements for this half term:



Trips, activities and/or visits this term:

Trip to the local church and cemetery



Learning hook		Discovering our family tree.
Fieldwork		Spending time looking at artefacts and historical documents that the children bring in.
Written outcome		Writing correspondences and our own story about an imaginary creature
Creative outcome		Designing and making our mode of transport with moving parts for a very important purpose
Adventure (activities in Adventure Island)		Team building games. Site maintenance - woodchipping paths, cutting back brambles. Spring hike, Digging allotment beds. Tree Study (Spring)
Celebration		Class performance of Amir's Red Hot Chilli-date TBC
Retrieval practice		Time Vocabulary Remembering significant events in our own lives.