Year 2 Spring 1: Africa and Zambia How does the geography of Mugurameno compare to where I live?



This half term we will be comparing where we live with a contrasting country. We will explore the physical and human features of Zambia. Then focussing on the village of Mugurameno we will investigate the similarities and differences around housing, food, nature and daily life to ours in Newton Poppleford.

Significant Individuals



Ellen Johnson Sirleaf

English Texts

This term in English we will be studying the following texts:

The Journey Home By Frann Preston-Gannon **Goldilocks**—Lauren Child

Main enquiry questions

Where is Zambia and what are its physical and human features?

Where is the village of Mugurameno?

How is the river used in Mugurameno?

How do people live in Mugurameno?

How is life is Mugurameno the same and how is it different to life in Newton Poppleford?

Maths learning

This term in Maths we will be studying:

Money, Multiplication and division

Here are the home learning links: Just click on the relevant area to access the videos: https:// whiterosemaths.com/homelearning?year=year-2-new

Historical links	Science	Art	PE	Music	RE	Computing	PSHE
Exploring significant individuals in African history.	Animals including humans	Exploring the world through Mono-Print	Dance Outdoor Adventurous Activities in Adventure Island	'I wanna play in a band ' Learning to sing, play, improvise and compose as well as listen and appraise classic Rock	Who is a Muslim and how do they live?	Programming a Robot algorithms	Health and wellbeing continued. Safety and the changing body.

The following are the key concepts for this unit:

Location

Key Concepts

Scale

Place

Interaction Diversity

Environment

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

African drumming workshop

Clive Pig storytelling

Learning Hook	C March	A Zambian safari virtual field trip
Fieldwork and living history.		African drumming workshop including movement and singing, and story based activities that will lead us into the drumming.
Written outcome		Comparing a day in the life of a child in Mugurameno and Newton Poppleford.
Creative Outcome		Mono print the Savannah!
Adventure (Activities in Adven- ture Island)		Outdoor adventurous activities in Adventure Island enriching our Science and Art learning.
Play Project	Ÿ	Play project with an African twist.
Celebration		A day to celebrate our learning from the half term.
Retrieval Practice	S	What is Zambia like? What are the similarities and differences between Zambia and the UK?



Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 2 Spring 1:

How does the geography of Mugurameno compare to where I live?

Spellings for the half term

This half term we will be focusing on the Year 2 Common Exception Words (CEWs). We focus on a small amount of words from the list each week in class alongside our spelling programme —Jungle Club. This focuses on a spelling rule each week.

Suggested Texts to read at home with your children :

KEY TEXT

Africa, Amazing Africa: Country by Country

Atinuke & Mouni Feddag



Long Walk to Freedom Chris Van Wyk, Nelson Mandela & Paddy Bouma



This non-fiction book is British-Nigerian storyteller Atinuke's personal love letter to the African continent, and its 55 countries in all their variety. It divides Africa into five sections: South, East, West, Central and North, each with its own introduction. This is followed by a page per country, containing a delightful mix of friendly, informative text and colourful illustrations.

Long Walk to Freedom by Nelson Mandela introduces children to the life of one of the world's most beloved leaders. The amazing story of a true hero of our times; his famous biography has been specially adapted for children in a beautiful illustrated picture book format. Discover how a little boy whose father called him "troublemaker" grew up to fight apartheid, become South Africa's first black president and campaign for freedom and justice throughout the world.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Recap on	parents	father	what	any	could
spellings from	litt le	past	pretty	many	would
Autumn 2	app le	fast	every	busy	should
		last	everybody	does	couldn't
	terrib le	April	hurr ied	cr ies	wouldn't
	lev el tunn el	fin al	happ iest	tr ied	shouldn't
		wasn't/isn't	what's	doesn't	get ting