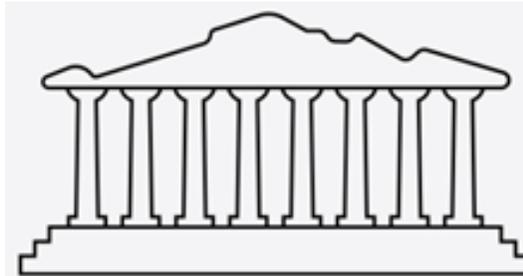


# Curriculum Overview

This half-term, we will be exploring Ancient Greece as a civilization that dominated much of the Mediterranean thousands of years ago. Children will look at everyday life in Ancient Greece and how they have formed the foundation of much of our culture today. Everything from government, philosophy, science, mathematics, art, literature, and even sports was impacted by the ancient Greeks.

## Year 4 Spring 2: Ancient Greece



## Main Enquiry questions

- How can we know so much about the Ancient Greeks who lived over 2,500 years ago?
- What can we work out about everyday life in Athens?
- Why was Athens able to be so strong in the 5th and 6th century BC?
- Would you have preferred to live in Athens or Sparta?
- What can we tell about the Ancient Greeks from the study of their theatre and Olympics?
- What did the Ancient Greeks do for us?

### Key Concepts

The following are the key concepts for this unit:

- significance, change, cause and effect, similarity and differences, chronology, using historical sources, empathy, significance, perspective
- society, settlement, conflict, war, invasion, natural resources, country, civilisation, empire, military, democracy

### English Texts

This term in English we will be studying the following texts:

- Change Sings* by Amanda Gorman
- The Crown* by Emily Kapff

### Maths Learning

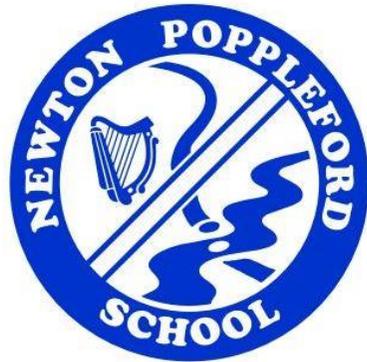
This term in Maths we will be studying:

Fractions and Decimals

Our KIRFs will focus on multiplication facts

Historical Links	Science	DT	PE	Music	RE	Computing	French	PSHE
<p>Ancient Greeks</p> <p><u>Vocabulary:</u> Acropolis agora city state democracy helot myth Hoplite Ostrakon Parthenon Polis</p>	<p>Animals including humans:</p> <p>Digestive system, teeth, food chains</p>	<p>Mechanical systems:</p> <p>Making a slingshot chariot</p>	Cricket	Lean on Me	<p>Why do Christians call the day Jesus died 'Good Friday?'</p> <p>Salvation</p>	<p>Data and information:</p> <p>Data logging</p>	I am presenting myself and my family	Changing body

**Our curriculum elements for this half term:**



Trips, activities and/or visits  
this term:

Ancient Greek Day

<b>Learning hook</b>		Find evidence for the legend of Theseus and the Minotaur.
<b>Fieldwork</b>		
<b>Written outcome</b>		What did the Ancient Greeks do for us?
<b>Creative outcome</b>		Creating slingshot chariots.
<b>Adventure</b> (activities in Adventure Island)		Forest School activities.
<b>Play Project</b>		With a KS1 class.
<b>Celebration</b>		Ancient Greek day to celebrate our work and all we have learned.
<b>Retrieval practice</b>		Kahoot quiz about Ancient Greece.



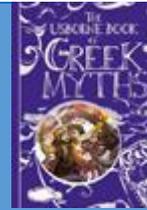
Learning & growing together,  
taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

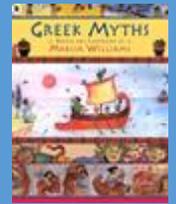
## Suggested texts to read at home with your children

### Curriculum Overview: Year 4 Spring 2

**Usborne book of Greek  
Myths – Anna Milbourn**



**Greek Myths –  
Marcia Williams**



An illustrated treasury of Greek Myths filled with thirty-two lively tales of brave heroes, powerful gods and terrible monsters. Including popular and exciting stories such as Pandora's Box, The Minotaur and the Labyrinth, Jason and the Golden Fleece.

The Greek myths are among the greatest, most exciting stories ever told and feature some of the world's best loved heroes and heroines. In this book, you'll find stories including: Theseus, conqueror of the dreaded Minotaur; the mighty Hercules and his twelve tasks and Perseus, the Gorgon-slayer. Each of these tales has been retold with lively text and dramatic cartoon style, making them accessible and fun.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ordinary particular peculiar perhaps popular position possess possession possible potatoes	anticlockwise antiseptic antisocial antidote antibiotic interact intervene interrupt international intercept	politician musician magician electrician optician completion hesitation invention injection question	admission confession discussion permission expression expansion extension tension collision decision	pressure probably promise purpose quarter question recent regular reign remember	sentence separate special straight strange strength suppose surprise therefore though