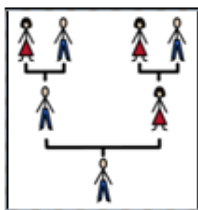


Am I Making History?

This new unit helps children to understand their place in the world, both historically and within their own family context.



Significant Individual



Emmeline Pankhurst



Marie Curie



Rosa Parks

Main enquiry questions

- What are the key events in my life so far?
- What makes an event important and significant?
- Who is important and significant in my life?
- What makes a person important or significant?
- What is a family tree?
- What is the story of my family?
- What historical objects can my family share with me?
- What does this tell me about my family?
- What does it tell me about how life was different in the past?

Key Concepts

The following are the key concepts for this unit:

Significance of people and events.

Changes over the years.

Similarity and difference between ways of life in different periods.

Chronology– use a timeline to place important events

English Texts

This term in English we will be studying the following texts:

Grandad's Camper —by Harry Woodgate and **Jim and the Beanstalk** by Raymond Briggs as part of a wider **Storytelling** unit

Maths learning

This term in maths we will be studying:

Place Value (Within 20)

Addition and Subtraction (within 20)

Time

Here are the home learning links: Just click on the relevant area to access the videos: <https://whiterosemaths.com/homelearning?year=year-1>

Geography	Science	Art	PE	Music	RE	Computing	PSHE
Where have our families come from?	Everyday Materials: Children will continue to learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.	Surface & Colour: Exploring Watercolour. This lovely unit will see us exploring how to use watercolours and discovering that we can use accidental marks to help us make art.	Golf	In The Groove	Who is Jewish and how do Jewish people live?	Programming A: Moving a Robot	Continuing Health and Wellbeing and then starting a new topic on Safety and the Changing Body: We will look at adults in and out of school, appropriate contact, making emergency ph calls, getting lost, safety at home and with substances and people who help to keep us safe.



Our Curriculum Elements for this half term.










Trips, activities and or visits this term:

Storyteller visit



Trip to the local church and cemetery



Hook		Discovering our family tree.
Fieldwork and living history.		Spending time looking at the artefacts and historical documents that the children bring in, thinking about what they can tell us.
Written outcome		Own version narrative and storytelling
Creative Outcome		Watercolour technique explorations
Adventure (Activities in Adventure Island)		<ul style="list-style-type: none"> • Sowing seeds in the allotment • Discussing time lines of growing plants • Orienteering
Celebration		Class performance of Amir's Red Hot Chilli—date TBC
Retrieval Practice		Time vocabulary Remembering significant events in our own lives