Year 3 Spring 2: Mary Anning Si

Significant People



Key Concepts

The following are the key concepts for

this unit: fossils, palaeontology, Jurassic

Coast, significance, scientific discoveries

Children are introduced to Mary Anning: fossil hunter, Palaeontologist, female significant historical person from our local area. We will be learning about how life was when Mary Anning lived at the Jurassic coast, which fossils she found, why she was an exceptional and significant person and why her achievements are still relevant today.



English Texts

This term in English we will be studying the following texts:

'Varmints' by Helen Ward

'Fantastically Great Women Who Changed the World' by Kate Pankhurst

Main enquiry questions

Who was Mary Anning?

What was life like when Mary Anning lived in Lyme Regis?

Why is she a significant person in history? Which fossils did she find and where did she find them?

How can we learn from Mary Anning's discoveries?

Maths learning

This term in Maths we will be studying:

Length and perimeter (continued)

Fractions

Mass and capacity

Historical links	Science	DT	PE	Music	RE	Computing	French	PSHE
What was life like when Mary Anning grew up? Why is she a significant per- son in history?	What do plants need to grow?	Making cushions with cross stitch and applique	Golf	Calypso: instruments and notation	How do festivals and family life show what matters to Jewish people?	Branching Databases	Unit 2: Games and songs Unit 3: Celebra- tions	Citizenship

Our Curriculum Elements for this half term.



Trips, activities and or visits this term:

Visit to Lyme Regis museum and a guided fossil walk on the beach



Learning Hook		Visit to Lyme Regis museum and a guided fossil walk on the beach
Fieldwork		Fossil hunting at the beach Making salt dough fossils in Adventure Island Digging our allotment bed
Written outcome		Biography of Mary Anning
Creative Outcome		Making cushions
Adventure (Activities in Adven- ture Island)		Team building games Digging our allotment bed Spring hike Woodchipping paths Cutting back the brambles
Play Project	Ÿ	Make fossils
Celebration	***	We will share our knowledge and experiences with other classes
Retrieval Practice	S	Who was Mary Anning? What was life like when Mary Anning lived in Lyme Regis? Why is she a significant person in history? Which fossils did she find and where did she find them? How can we learn from Mary Anning's discoveries?



Learning & growing together, taking every opportunity.

RESPECT - ADVENTURE - ACHIEVE

Curriculum Overview: Year 3 Spring 2:

Spellings for the half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
automatic autopilot autobiography autograph automobil superman superior supernatural superstar superficial	meet meat hear here knot not	ache character chemist chemistry chorus echo monarch scheme school	admiration adoration elevation fixation inflammation information preparation restoration sensation	be bee blew blue one won son sun to too	eight eighth enough exercise experience experiment extreme famous favourite February

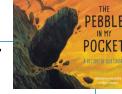
Suggested texts to read at home with your children:

'Stone Girl Bone Girl'

By Laurence Anholt

'The Pebble in my Pocket'

By Meredith Hooper



Discover the story of Mary Anning, the world's best-known fossil hunter.

As a baby, Mary was struck by lightning, then as a little girl she found a fossilised sea monster, the most important prehistoric discovery of its time. This spectacular tale of a little girl who dared to be different and who followed her dreams will inspire young children.

Beautiful illustrations and narrative text help children to learn how Mary discovered new fossils – and how her observations rocked the natural history world. Be inspired by Mary's work as a woman in the field of science – especially as her achievements weren't recognised until after her death.

Where do pebbles come from? How were they made? This book tells the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape. Readers follow the processes of rock formation and erosion that create new pebbles all over the world.

A very popular non-fiction text that has detailed and engaging illustrations. This book tells the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape. Topics include rock formation