



Learning & growing together,  
taking every opportunity.

# Curriculum Overview

## Year 5 Autumn 1: Anglo-Saxons

### Anglo-Saxons and The Scots



Children are introduced to the idea that people from other societies have been coming to Britain for a long time. They learn about some of the tensions involved in the settlement as well as ways of life and matters that impact on us still. Links are made with other societies that contributed to the formation of the United Kingdom and how Saxons contributed to the development of institutions, culture and ways of life in the country. We also aim to show that the Anglo-Saxons did not exist in isolation but interacted with others around the world.

### Significant Individuals



King Cnut of Denmark



King Alfred the Great  
849-899 AD

### Main Enquiry questions

- Who were the Anglo-Saxons and why did they invade and settle in Britain?
- What was life really like in Anglo-Saxon Britain?
- What is the mystery of Sutton Hoo?
- How did Christianity come to Britain?
- How great was Alfred the Great?
- How effective was Anglo-Saxon justice?

### Key Concepts

Society, settlement, war, conflict, trade, monarchy, religion. kingdom, country.

### English Texts

This term in English we will be studying the following texts:

High Rise Mystery by Sharna Jackson  
The Lost Thing by Shaun Tan

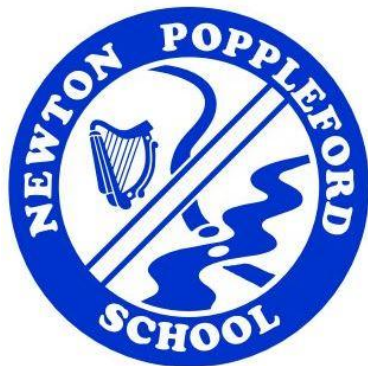
### Maths Learning

Place Value, adding and subtraction A, multiplication and division A

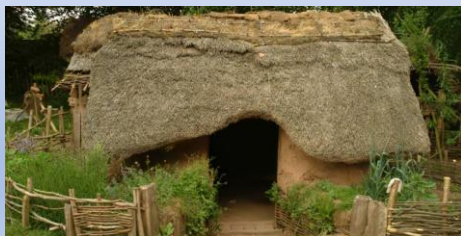
Here are the home learning links: Just click on the relevant area to access the videos:  
<https://whiterosemaths.com/resources?year=year-5-new&term=autumn>

Geographical Links	Science	Art	PE	Music	RE	Computing	French	PSHE
Where did they migrate to and from? Maps of the UK – then and now. How did they use the land – physical and human features How did they travel physical geography.	Properties of Materials Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets.	Typography & Maps Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.	Year 5 will be taking part in 'The Joy Of Moving programme' . This is a health and wellbeing project that aims to educate children on how to lead healthy, active lives. Over six weeks, we combine classroom learning with practical sporting sessions to encourage physical activity, promote nutritional education, and build awareness around balanced diets and active lifestyles.	Livin' on a Prayer	What does it mean if Christians believe God is holy and loving?	<b>Computing systems and networks - Systems and searching.</b> Children will develop their understanding of computer systems and how information is transferred between systems and devices.	Phonetics & the date.	<ul style="list-style-type: none"> <li>• Build a relationship</li> <li>• Friendship Skills</li> <li>• Marriage</li> <li>• Respecting myself</li> <li>• Family Life</li> <li>• Bullying</li> </ul>

Our curriculum elements for this half term:



Trips, activities and/or visits  
this term:  
Escot Trip (to be confirmed).



<b>Learning hook</b>		Anglo-Saxons and Vikings trip to Escot
<b>Fieldwork</b>		Anglo-Saxons and Vikings trip to Escot—here we will explore Anglo-Saxon and Viking Villages.
<b>Written outcome</b>		How did the Anglo-Saxons influence life in Britain?
<b>Creative outcome</b>		Play project
<b>Adventure (activities in Adventure Island)</b>		Create an Anglo-Saxon pit house. Create( to scale) an Anglo- Saxon house (3m x 4m) Make charcoal– linked to our science topic– properties of material Make apple juice Take part in some campfire cooking
<b>Play Project</b>		With reception
<b>Celebration</b>		We will share our knowledge and experiences with other classes.
<b>Retrieval practice</b>		Children will look back at last terms topic— from Year 4



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RESPECT - ADVENTURE - ACHIEVE

## Curriculum Overview: Year 5, Autumn 1

## Suggested texts to read at home with your children

KEY TEXT	KEY TEXT
<p>Anglo-Saxon Boy By Tony Bradman</p> 	<p>Winter of the wolves By Tony Bradman</p> 
<p>An action-packed Anglo-Saxon tale of one boy's journey to the Battle of Hastings in 1066. The story of one Anglo-Saxon boy's journey to the Battle of Hastings in 1066: Key Stage 2 History brought to life as battle-packed adventure. 1065: Magnus is the son of Harold Godwinson, lord of the Southern Saxons and ruthlessly ambitious claimant to the throne of England. Overnight, Magnus finds himself cast centre-stage in the blood-soaked family feud that led to one of history's most famous battles. This is the family tragedy behind 1066: live it with Magnus, as the wolves of history close in on his Anglo-Saxon boyhood.</p>	<p>The history and partnership of the Angles and Saxons are explored in this thrilling adventure about the trials and tribulations of their settlement in Britain. Oslaf works hard to prove his worth in the village: he labours on the farm, he trains as a warrior and he is slowly finding his place in the community. But when the Chieftain makes the decision to move the village across the sea to the great new land of Britannia, suddenly the Britons are a greater threat than Oslaf's rivalry with the Chieftain's son, Wermund. Can the Angles and the Saxons defeat the Britons? And will Oslaf be as brave as the hero in the tale of Beowulf?</p>

Week 1: ough	Week 2: 'silent' letters	Week 3: 5/6 words	Week 4: able & ible words	Week 5: homophones	Week 6: 5/6 words	Week 7
bough bought dough enough plough rough though thorough thought tough	doubt island knight lamb solemn thistle Knickers numb autumn debt	accompany achieve aggressive amateur ancient apparent appreciate attached available average	adorable disposable edible enjoyable forgivable horrible invincible possible reversible terrible	isle aisle aloud allowed affect effect herd heard past passed	awkward bargain bruise category cemetery committee communicate competition conscious controversy	convenience criticise correspond curiosity definite desperate develop dictionary disastrous embarrass